

# Grade 11 American Literature

## Course Syllabus

Welcome to American Literature! This is a survey course designed to introduce you to a number of American authors. The class will move from the colonial period into the present as we look at different schools of literature. Your grade will be determined as follows.

### Course Grading Rubric:

*Essays 40%*

*Participation 10%*

*Homework 35%*

*Presentation 15%*

**Essays:** Per the nature of the class, essays compose the largest portion of students' grades.

**Participation:** Refers to paying attention, being prepared and all meaningful involvement in class discussions. The more you put into class, the more you can expect to get out of it. Beginning in junior year this course is run in Socratic fashion almost exclusively. As such, more emphasis is placed on your interaction with the readings than your ability to repeat facts (facts still matter!).

**Homework:** You can expect that most homework will be reading. However, it is worth pointing out that by not doing the reading, you will be limited in your ability to participate in class discussions. Any reading quizzes will also fall into this category.

**Presentation:** You can expect to do a number of presentations during the course of the year. These will sometimes require memory and at others will require you to present original research.

**Lateness Policy:** All late assignments will be marked down 25% for the first 24 hours. Beyond this, late assignments will receive a zero.

**Draft Policy:** I will gladly review any drafts given to me at least 4 days prior to the due date. I will do my best to return these within 48 hours.

**Revision Policy:** Writing is an ongoing process requiring time and energy to master. All papers received on time may be edited and re-submitted once before the end of the quarter. I will average the two grades, counting the re-written grade twice.

**Plagiarism:** Is the willful or incidental misrepresentation of another's work as your own. Any student caught plagiarizing will automatically receive a zero for the assignment.

Please feel free to ask questions. Enjoy the class!

Contact: [dilawar.khan@cherokeechristian.org](mailto:dilawar.khan@cherokeechristian.org)

# Essay Grading Rubric

## **Mechanics and Grammar:**

- Punctuation
- Capitalization
- Sentence and Paragraph Structure
- Adheres to MLA format
- Spelling
- Tenses
- Etc, etc

**Points Possible 30**

## **Content and Technique:**

- Paper has a thesis
- Thesis is clearly stated
- Topic is appropriate for the length of assignment
- Logical advancement of argument
- Strong conclusion
- Quality of writing
- Creative realization

**Points Possible 70**

## **Notes:**