Syllabus for Worldview

We live in a world that offers many competing views of life and reality. The **purpose** of this course will be to highlight the truth and beauty of the Christian worldview by comparing and contrasting it to the various non-Christian alternatives that are out in the world today.

The **objectives** of this course will revolve around highlighting the foundational antithesis between the Christian view of life and all non-Christian views of life. This will be done in various ways:

1. The student will grasp the truths of Christianity that make it distinctive and attractive.
2. The student will apply a presuppositional apologetic (impossibility of the contrary) in critiquing non-Christian worldviews.
3. The student will contrast Christianity with non-Christian views of life in disciplines and areas such as philosophy, law, economics, ethics, history and politics, and postmodernism. There will be a heavy emphasis on philosophy (which will include learning the basic informal fallacies of logic), logic, and ethics.

In order to meet the objectives of this course the student must meet the following **requirements**:

1. Take careful notes in class as they are given out by the teacher.
2. Do all reading assignments (books), papers (which will be short and the student's personal interaction with the material), quizzes (which will come from the textbook), memory (once a month), and tests (which will be mainly essay).
3. There will be the use of much visual media, and as are able, there will also be guest speakers—students are required to listen carefully and take notes when necessary.

In order to see how effectively the student has grasped the material the following structure of **grading** will be used:

1. Tests—60%
2. Quizzes—20%
3. Conduct/Participation—10%
4. Memory—10% Ethics project in the Spring

The conduct grade is dependent upon the student keeping up with the reading assignments, taking notes in class, bringing necessary books to class, staying alert and awake in class, and participating in class discussion. Class discussion will be one of the most important features of this class.

My sincere desire is to assist students in learning to appreciate the Christian heritage in which most of them have been raised and to prepare them for the intellectual challenges they will be facing when they reach college.
You will be reading through and doing assignments out of a number of books this year.