

Cherokee Christian

HIGH SCHOOL

Student / Parent Handbook



Welcome to Cherokee Christian High School, where we are dedicated to fostering a Christ-centered learning environment rooted in biblical principles. This handbook outlines the policies, standards, and expectations that guide our community, thoughtfully crafted to promote fairness, harmony, and spiritual growth. We encourage students and parents to read it carefully, as these guidelines are designed to create a safe and nurturing environment for all members of our school family—students, faculty, and staff. Adherence to these policies reflects our shared commitment to honoring God in all we do.

This handbook does not encompass the entirety of our beliefs and practices. The Bible, as the inspired and infallible Word of God, serves as the ultimate authority on truth, morality, and conduct. It is the foundation of all we believe and practice at Cherokee Christian High School. The school's Board of Directors serves as the final interpretive authority on the Bible's meaning and application regarding our faith, doctrine, policies, and discipline.

While this handbook provides clear expectations, it cannot address every situation. Therefore, the administration reserves the right to exercise discretion in interpreting and applying these policies to uphold our mission, meet the standards of our accrediting body, the Georgia Association of Christian Schools, comply with Georgia state laws, and ensure educational excellence for all students. This handbook is not a legally binding contract, but a guiding framework intended to direct our community with clarity and grace.

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GENERAL INFORMATION FOR PARENTS

Accreditation

Cherokee Christian Schools is fully accredited by the Georgia Association of Christian Schools (GACS) and holds provisional membership with the Association of Classical Christian Schools (ACCS).

Asbestos-Free Environment

All school buildings were constructed without asbestos-containing materials. A contractor's affidavit confirming this is on file in the school office. In compliance with the law, we notify all employees and families annually.

Admissions Policy and Procedure

Enrollment at Cherokee Christian Schools is a privilege, not a right. This privilege may be revoked if a student's conduct, attitude, or academic progress is deemed unsatisfactory by the administration. Enrollment may also be terminated if families fail to cooperate with the school in ensuring student attendance, cooperating with teachers and administrators regarding disciplinary matters involving their students, engaging in actions or advancing viewpoints contrary to the school's Statement of Faith or Doctrinal Statement, or otherwise failing to work courteously and collaboratively with school faculty and staff. Reenrollment begins in December. Many classes fill quickly, so we encourage early action. Current families in good standing receive enrollment priority through the end of January, after which all applicants are treated as new.

Calendar

The school maintains two calendars: the Academic Calendar and the Events Calendar. Both are available on our website. Please refer to them for important dates. Any important updates will be communicated via email.

Chaperones

Class field trips rely on the support of our chaperones. Only Qualified Adults may serve in this role. Qualified Adults are defined as an adult who has been approved to serve as a volunteer and has met the following requirements: (1) is at least 18 years of age; (2) has cleared a Level 2 background check for school volunteers; (3) has completed a safe environment and youth protection training program approved by the school; and, (4) has been added to the roster of trained and approved volunteers who have qualified to supervise students. All chaperones must review and sign CCS's Policies and Procedures Regarding Sexual Misconduct prior to chaperoning any CCS field trip or event and must agree to comply fully with all policies and guidelines stated therein.

Chaperones are expressly prohibited from bringing non-CCS siblings or guests on field trips or other school sponsored activities.

Chaperones are expected to model Christ-like behavior in speech, attitude, and appearance, understanding their role as spiritual leaders. Some may be asked to drive for off-campus events. Drivers must be at least 21 years old and have a completed Driver Authorization Form. In addition, CCS must have a copy of their driver's license and proof of insurance on file. All chaperones must follow school policies and the guidelines below:

Driver Guidelines:

- Be on time.
- Arrange care for siblings so you can focus on assigned students.
- Be accompanied by another Qualified Adult in the vehicle.
- Complete a Driver Authorization Form before the trip.
- Ensure all students are in seat belts.
- Refrain from being alone in the vehicle with a student other than their own student.
- Obey all traffic laws and speed limits.
- Drive directly to and from the trip—no detours or extra stops.
- Supervise the students assigned to you at all times.

If a driver is unable to return to campus, due to illness or vehicle issues, they should coordinate with another approved driver to ensure all students return safely to school.

Communication

We are committed to keeping parents informed. The Warrior Weekly is your primary source for important school updates—please read it regularly. If your email address changes, notify us at admin.support@cherokeechristian.org.

For routine messages, please email or write to your student's teacher or the administration when appropriate. In Middle and High School, the first-period teacher serves as your main point of contact for general school communication.

CCS is a device-free campus. Students are not permitted to possess electronic devices, specifically cell phones, smart phones, tablets, smart watches, AirPods or other earpieces, laptops, and the like, on campus during school hours. On occasion, 9th and 10th grade students may be asked by a teacher to bring a tablet or laptop to class to perform research or use it for specific instructional purposes. In addition, 11th and 12th grade students are permitted to bring laptops daily for specific use in class under the direction of a teacher. No other exceptions will be made to the device-free campus policy. If you need to reach your child during the school day, please call the school office and ask to speak with the student. The student will be called to the office and provided access to a landline telephone to take your call.

Drop-Off / Pick-Up

- Drop – Off: 7:45 a.m. to 8:15 a.m.
- Pick–Up: 3:25 p.m. to 3:40 p.m.

Beginning in the 2026-2027 school year, high school students will no longer be required to attend GrowthCare after dismissal.

School supervision ends at **3:45 p.m.**, which is the designated pickup time for students dismissed at **3:20 p.m.** The building will remain open until **4:00 p.m.** to provide a 15-minute grace period for parents who are running late. Beginning at **4:00 p.m.**, students must exit the building and wait for their ride on the front patio.

Students who are not participating in a scheduled school activity may not remain in classrooms, hallways, or other areas of campus after **3:45 p.m.** They are not permitted to roam campus or join athletic practices, GrowthCare, clubs, or other school activities unless they are officially registered for and supervised as part of that activity.

Divorce, Separation, and Family Discord

Divorce, separation, and family discord can adversely impact a student's experience at school. CCS will not get involved or enmeshed in custody or family disputes arising from separation, divorce, or family discord. CCS will comply with the clearly documented terms of lawful custody orders but will not engage in interpreting or applying ambiguous or contested provisions of such orders. If the terms of custody orders are either ambiguous or disputed, the student's parents must either reach a mutually acceptable resolution of the ambiguity or dispute and notify CCS in writing, signed by both parents, regarding such resolution or, in the alternative, provide a court order from the court issuing the initial custody order that either clarifies the ambiguity or resolves the dispute. In the event that separated or divorced parents cannot agree on school-related issues pertaining to their students enrolled at CCS, and their disagreements become disruptive due to an inability to cooperate with CCS, CCS reserves the right to terminate enrollment.

The following policies help clarify our procedures regarding non-custodial parent involvement:

- The school allows non-custodial parents access to school activities and student records unless a court order or legal document states otherwise. CCS shall maintain complete neutrality in all such disputes between divorced or separated parents or parents in other custody disputes.
- A non-custodial parent may not remove a student from campus without a court order or written permission from the custodial parent.
- If any parent's behavior disrupts school operations, access may be restricted. If the problem persists, enrollment will be terminated and permission to enter onto the CCS campus will be withdrawn.
- Only the custodial parent may grant permission for activities, unless legal documentation assigns that authority to the non-custodial parent.
- All official school documents (report cards, awards, etc.) will be sent only to the primary custodial parent. If custody is shared, a single point of contact must be identified to receive materials. The school cannot manage separate distributions for each parent.

We will provide access to student grades, encourage joint parent-teacher meetings, and include both parents in school email communications when appropriate.

Financial Information

Specific information about tuition, fees, and payment arrangements can be found at http://www.cherokeechristian.org/admission/tuition/.

Tuition Assistance

Students who receive tuition assistance or any type of scholarship assistance must consistently uphold the highest standards of character, conduct, and academic commitment. Students who no longer meet the standards below may lose their financial assistance after review:

- The school must continue to receive parental support and cooperation.
- The student must show consistent and willing observance of school rules.
- The student must be engaged in the classroom and respect the teacher's direction.
- The 9th-12th grade school service hour requirement must be current for the year the student is in attendance.
- The student must agree that his/her education (and all that is required to succeed in that education) takes precedence over extracurricular activities or work outside of school.

Tuition Accounts

- **Payment in Full:** For families not receiving tuition assistance, a 3% discount will be given for tuition accounts paid in full on or before June 1.
- **Semester, Quarterly or Monthly Payments:** For those choosing to pay by semester, quarterly, or monthly, the total tuition will be divided by the appropriate number of months. An EFT (Electronic Funds Transfer) payment plan is mandated. Each payment will follow in accordance with the outside tuition management agency used by Cherokee Christian Schools (FACTS Management).

If at any time a tuition account becomes delinquent by 60 days, parents will be notified that their student(s) will not be allowed to return to school until all financial responsibilities have been met or satisfactory arrangements have been made with the Business Office.

Early Withdrawal

If a student is withdrawn after June 1, but before the start of the school year, an amount equal to one tenth of the annual tuition will be due. If a student is withdrawn before the school year is completed, tuition will be due through the end of the current semester. Tuition payments are not prorated for illness or suspension. **Students are considered officially withdrawn from classes only when a CCS withdrawal form is completed and received by the school office.**

School Hours

7:45 a.m.	**High School students may begin arriving for classes**
8:20 a.m.	**Classes begin**
10:10 a.m.	**Brunch (9:55 on Friday)**
12:10 p.m.	**Lunch**
3:20 p.m.	**Dismissal of students**
3:25 – 3:40 p.m.	**High School student pick-up**

Parental Support

Parental support is an essential part of the educational process. If, in the sole discretion of CCS, a parent has failed to collaborate cooperatively with the school, has breached the standards articulated in the Statement of Faith, has broken the Family/School Covenant, or has falsified information on the student application or a financial assistance application, CCS reserves the right to deny the student continued enrollment at the school.

The staff desires a harmonious relationship with parents. If parents have a question about a school policy or an event that involves their child, they are to notify their child's teacher. An effort will be made to resolve any differences and maintain excellent communication between parents and staff.

Parent-Teacher Conferences

Should parents desire a conference with an individual teacher, parents should contact that teacher directly. If parents wish to meet with several or all the student's teachers, they should arrange this through the High School Principal. Parent-Teacher conferences are an important and vital part of our school. Parents and teachers are viewed as partners in the education process. Each should feel free to seek an appointment with the other at any time during the year if there are any questions or problems.

School Board of Directors

The School Board of Directors meets regularly throughout the year. Because CCS is a private nonprofit corporation, meetings of the Board are not open to the public. News of significant decisions will be announced by letter, email, or through the Head of School. Any parent concerns regarding school governance or policies should be addressed to the Head of School.

Visitor Parking

Parking is normally available in the parking lots in front and to the side of the buildings. Occasionally, during school-wide events, both these lots may be full. Additional parking may

be created elsewhere on the campus. Please read email notifications for instructions prior to large events.

GENERAL SCHOOL POLICIES

Conflict Resolution

Good communication and positive relationships between parents, teachers, and administrators are essential to the health and well-being of the CCS school community. However, if an occasion should arise where there may be an apparent conflict, parents and school personnel are expected to follow these guidelines derived from Matthew 18:15-17. This process involves the following steps:

1. Parents should first go to the involved teacher to discuss the concern. The teacher is the person who is closest to the situation, and the person who can most readily answer questions and help resolve the situation. The High School Principal and the Head of School will not become involved until the parents and the involved teachers have first had an opportunity to discuss the concerns and attempt to resolve them.
2. If the concern remains unresolved, the parents should contact the High School Principal.
3. If after these interventions, and only if they have not satisfactorily resolved the concern, then the parents may seek the intervention of the Head of School. The Head of School will not intervene or become involved until the involved parents have first tried to resolve the concern through the ordinary administrative process described above.

Please note that the School's Board of Directors does not become involved in resolving parent concerns and issues. The Board will refer all complaints and concerns received back to the Head of School for further consideration and action.

Academic Support and Academic Counseling

CCS operates a very proactive program of academic counseling, which is overseen by the Principal and the Director of Academic Support. Student grades and performance are reviewed and tracked on a weekly basis and the Academic Support team may intervene when student performance begins to indicate that the student is starting to struggle academically. The Director of Academic Support may decide to move a student from study hall into Academic Support. Academic Support replaces study hall and pairs struggling students with an experienced faculty mentor, who will work with the student to manage their coursework, improve study skills, plan ahead for tests and quizzes, and generally work towards improved academic performance. If warranted, the Director of Academic Support may refer the student for after-school tutoring, which is available, at an additional cost, to students in specific subject areas.

Students facing personal challenges may reach out to the Principal for initial guidance. Further support from school staff may be provided as needed. In certain cases, external counsel from a pastor or trained biblical counselor may be suggested. CCS does not provide or refer to psychological or psychiatric counseling. For such services, please consult your pastor or physician.

Leaving School and Class

Any student who wishes to be dismissed from class for any reason must receive permission from the teacher. Parents who wish to take their student out of class must sign them out at the office. Office personnel will then call the teacher to have the student released. Please be mindful that removing a student from class does impact instructional hours and Georgia state compulsory attendance requirements, unless the reason for withdrawing a student from class constitutes an "excused absence." Please contact the High School Principal if you have questions regarding attendance issues. Students are not allowed to leave the school grounds without parent approval. All other students must sign out at the front desk before leaving the building prior to the end of the school day.

Book Fees and Use Policy

Textbook fees are included in the tuition. All hardback books (except for the student Bible) are designated as rental books and are to be turned in at the end of the school year. Damage beyond normal use, or lost books, will result in the assessment of a fee to replace the book.

Calculators

Hand-held calculators are required for all High School math and science classes and will be designated on individual course supply lists. Calculators on mobile devices are not allowed to be used in class on graded assignments, so students should bring their calculators to class with them every day.

Supplies

Student supply lists will be published on the school website prior to each school year. All students are expected to supply their own materials in accordance with the supply list, and supplies must fit in the student lockers.

Visitor Policy

Cherokee Christian Schools is committed to ensuring the safety and security of our students, faculty, and staff. As a private Christian PreK-12 institution, we operate as a closed campus, meaning access is restricted to authorized individuals to maintain a secure and focused learning environment. To support this commitment, we have established clear guidelines for visitors and volunteers to ensure all campus interactions align with our mission and prioritize the well-being of our school community.

Definitions

Visitor: An authorized individual who visits the campus for a short period for a specific purpose, such as attending a meeting with a CCS faculty or staff member, attending lunch, chapel, or a student performance. Visitors interact only with CCS faculty and staff, their own child, or observe in a public setting.

- **Requirements**: Visitors must check in at the front office, present a valid photo ID, and wear a visitor badge while on campus in addition to other specific requirements described below. No background check is required.

Volunteer: An authorized individual who serves in a capacity involving regular presence, direct interaction with students, or support for school programs (e.g., classroom helpers, field trip chaperones, event workers, lunch or recess monitors, coaches, or club sponsors).

- **Requirements**: Volunteers must complete a background check and adhere to the school's volunteer policies and procedures.

Lunch Visitors

CCS values the engagement between parents/guardians, and the school and welcomes them to join their child(ren) for lunch. To ensure a safe and orderly environment, the following guidelines apply:

- Parents/guardians may eat lunch only with their own child(ren) in the designated lunch area and must always be in the line of sight of designated CCS personnel.
- All parents/guardians must check in at the front office, present a valid photo ID, and wear a visitor badge while on campus.
- Parents/guardians may not accompany students to classrooms or other campus areas.
- Lunch visits are intended to be brief and occasional, typically lasting no longer than the scheduled lunch period.

Parents/guardians may not:

- Interact with students other than their own child beyond normal courtesy.
- Share food with students other than their own child.
- Take photos or videos during the lunch period.
- Use the visit to conduct school-related business with teachers or staff.
- Bring school-age (5 years and above) siblings of a CCS student to lunch visits.

Grandparent Visitors

Cherokee Christian Schools welcomes grandparents to visit their grandchildren on campus to foster family connections, provided they are accompanied by a parent or legal guardian of the child. To ensure a safe and orderly environment, the following guidelines apply:

- Grandparents may visit only when accompanied by a parent or legal guardian of the child they are visiting.
- All grandparents must check in at the front office, present a valid photo ID, and wear a visitor badge while on campus.
- Grandparent visits are limited to the designated lunch area or public events (e.g., chapel, performances, or athletic events) and require prior approval from school administration for any other campus areas.
- The accompanying parent or legal guardian is responsible for ensuring the grandparent adheres to all visitor policies.

Grandparents may not:

- Interact with students other than their own grandchild beyond normal courtesy.
- Share food with students other than their own grandchild.
- Take photos or videos during the visit without permission from school administration.
- Visit classrooms or other student spaces without prior approval and supervision by school staff.

Alumni Visitors

Cherokee Christian Schools welcomes alumni to visit the campus to reconnect with the school community and share their experiences. To ensure a safe and orderly environment, the following guidelines apply to alumni visits:

- Alumni must schedule their visit in advance with the school office and receive approval from school administration.
- All alumni visitors must check in at the front office, present a valid photo ID, wear a visitor badge while on campus, and always be accompanied by designated CCS personnel.
- Alumni visits are generally limited to public events (e.g., chapel, performances, or athletic events) or pre-approved activities such as guest speaking or mentoring.
- Alumni may not interact with students beyond normal courtesy unless participating in a school-approved activity (e.g., speaking engagement or alumni event).

Alumni may not:

- Visit classrooms, lunch areas, or other student spaces without prior approval and supervision by school staff.
- Take photos or videos during their visit without permission from school administration.
- Engage in activities that disrupt the school environment or instructional time.

Custody and Safety Considerations

- Any custody restrictions or legal limitations must be documented and on file with the school office. These will be strictly enforced.
- The school reserves the right to limit or deny lunch visits if there are concerns related to student safety, legal issues, or disruptions to the school environment.
- The school reserves the right to require a background check for alumni participating in activities involving direct student interaction.
- The school may limit or deny alumni visits if there are concerns related to student safety, legal issues, or disruptions to the school environment.

ACADEMIC POLICIES

Classical Christian Education

In 2024, Cherokee Christian Schools ("CCS") began the process of implementing a classical Christian educational curriculum and becoming a classical Christian school. Classical Christian Education ("CCE") is a resurgent movement that strives to recapture the essence of, and successful outcomes related to, the methods of Christian education that were used in the West for nearly a thousand years. It is a move sharply away from Progressive educational practices, which prioritize standardized, skills-based learning, measurable outcomes, and student-centered approaches often detached from historical and moral frameworks. CCE instead is a return to the materials and methods that successfully educated countless generations of Christians prior to the mid-20th century.

CCE is not merely an alternative method of instruction, but rather it seeks an inner transformation of the student. It cultivates the students' habits of thought and action enabling them to view the world with certain foundational truths and thereby align their desires with God's ideal. CCE's objective, then, is to shape virtue and reason so that they will be in line with God's will.

College Preparation

College is a natural outworking of CCE because graduates are eager to learn and have excellent faculties in language and reasoning. However, the chief end of CCE goes beyond college admissions and seeks to prepare students to worship and glorify God in every endeavor.

Graduates of a classical Christian school should be marked by a noticeable refinement of manner and intellect. They will be first and foremost committed to their Christian purpose in life and will love and exemplify Christian virtues. The ideal graduate will also be competent in language, mathematics, science, philosophy, and theology, and be prepared and interested in studying them further. He or she will think well, with Christian presuppositions, and desire to cultivate a life marked by wisdom, humility, service, and lifelong learning.

Distinctives of Classical Christian Education

Classical Christian Education ("CCE") differs quite significantly from education found in most public schools and many private Christian schools. Its distinctives are as follows:

- **The Trivium & Quadrivium:** The Trivium and Quadrivium are designed to cultivate critical thinking, eloquence, and intellectual rigor and form the foundation of classical education at our school. The Trivium comprises three disciplines: Grammar, teaching the structure and mechanics of language; Logic, fostering clear reasoning and argumentation; and Rhetoric, developing persuasive communication skills. The Quadrivium includes four disciplines: Arithmetic, exploring numbers and their properties; Geometry, studying shapes and spatial relationships; Music, understanding harmony and proportion; and Astronomy, examining celestial phenomena. Together, these seven

liberal arts equip students with the tools to think deeply, communicate effectively, and engage with the world thoughtfully.

- **Integration of Content**: Integration reflects the unity of God's world, and CCE emphasizes integrating subjects such as history, literature, science, math, composition, and language. Our high school courses, especially in the Humanities, engage in dialogue with one another, exploring shared themes and weaving instruction across multiple disciplines.
- **Focus:** Classical schools prioritize depth over breadth. This is sometimes referred to as the Scholé method, also described as restful learning. The term "restful" does not mean easier or less challenging, rather it refers to contemplative learning where students are taught to think more carefully, more intentionally, and more deeply to gain insight and mastery. Rather that learn ten things in a haphazard and shallow manner, students in a classical Christian school learn to think deeply, reason more precisely, and reflect more carefully upon the material that they are studying. They eventually become equipped with the skills and tools to handle other, more complex subjects with ease and mastery.
- **Good Teachers:** A good teacher is first a Christian, then a scholar, then a teacher. Some have formal graduate degrees in traditional scholarly fields. Others gained their scholarship informally. Since we know that a student, when fully trained, will become like his teacher (Luke 6:40), those who teach artistry in some form must be masters of their craft if they are to be effective. Training in education or teaching, while valuable, is of secondary importance to that of subject mastery and giftedness.
- **Socratic Discussion:** Students are trained in the art of reason and argument through dialog, often around a table. Students challenge ideas and work from the greatest literary sources under the guidance and mediation of the teacher. In this, we train students to internalize, harmonize, and align with God's truth rather than individual, subjective "truths."
- **Assessment:** Our school respects the integrity of academic performance in grading. CCE assessments, however, prioritize ideas, understanding, and critical thinking over mere information retention, while also valuing exemplified Christian virtues such as diligence and humility alongside subject mastery. Persuasive speaking and writing are fostered through diverse methods, including oral exams, discussion rubrics, one-on-one engagements, and presentations.

Content and Curriculum

In CCE, students study our physical universe and then reach beyond it into transcendent truth about the Creator through philosophy and theology. Rather than viewing subjects as an end in themselves, CCE approaches all learning with a love of knowledge (philosophy) and the love and study of God (theology). Elements of the CCE curriculum include:

- **Latin:** Latin enhances understanding of English grammar, vocabulary, and syntax. Many English words derive from Latin roots, so studying Latin improves vocabulary and aids in deciphering unfamiliar words. It also provides a foundation for learning Romance languages like Spanish, French, and Italian. Studying Latin sharpens critical thinking and problem solving while also helping students to think deeply about what their own words mean.

- **Persuasive writing & thesis:** CCE bases its writing and speaking curriculum in the ancient Greek and Roman training in rhetoric. Rhetoric is the art of persuasion, not to be confused with speech, debate, composition, or any other subcomponents of it. The defense of a rhetorical thesis before graduation in the Senior Seminar course is required of all CCS graduates and typically completes the K-12 classical experience.
- **Great Books:** The Western canon from Homer to C.S. Lewis, read as close to the original as possible, is the core of our high school education. *Ad fontes* ("to the source") is a principle in CCE that values original sources over knowledge digested from textbooks. Students encounter each work of art as an expression of some truth, goodness, and beauty and evaluate each work in light of Christian truth.
- **Great art, music, literature:** One becomes what one beholds. Consistent exposure to the greatness of Western culture (and some others) has a profound impact on the student's holistic formation of character, intellect, and faith. Regular exposure to and appreciation of great music and art in the classroom helps develop the student's aesthetic sensibility. Classical and great church music are emphasized. Other, more recent forms, like jazz, may also be studied.
- **History:** CCE immerses students in the whole sweep of Western history, integrated with biblical and Christian history. Human history and culture, not just geopolitical information, is emphasized. Integration with literature helps achieve this goal.
- **Logic, science, and math:** The second phase of the Trivium, logic, is also a core subject. It is a bridge between language and subjects like math, philosophy, and science. Science is the study of God's revelation in the natural world. Math reflects the language of God's order in creation and trains the student in logical thinking and attention to detail.
- **The Seven Virtues:** CCE begins with the seven virtues (Justice, Prudence, Temperance, Fortitude, Faith, Hope, and Love) that should mark a Christian community. To these is added the many virtues taught in history and the Scriptures. This is accomplished also through habit, recitation, and community standards.
- **Scripture:** The Bible is not limited to a Bible class but is integrated into all subjects as a tool to be memorized, studied, and understood. CCE views the Bible as God-breathed and inerrant. It is also literature and interpreted as such.

The Great Books

Great Books are a central and critical feature of CCE. CCE leans heavily on those books which have proven themselves by their beauty, profundity, and shaping influence. Reading the classics also has the advantage of challenging the student's modern perspective, as C.S. Lewis aptly points out:

> It is a good rule, after reading a new book, never to allow yourself a new one till you have read an old one in between. If that is too much for you, you should at least read one old one to every three new ones. Every age has its own outlook. It is especially good at seeing certain truths and especially liable to make certain mistakes. We all, therefore, need books that will correct the characteristic mistakes of our period. And that means the old books.

The literature that students will study will be selected from the classics: Homer, Augustine, Dante, Shakespeare, Dostoyevsky, Dickens, Austen, Twain, O'Connor, Fitzgerald, and others. In the 1950s, the philosopher, Dr. Mortimer Adler, assembled a collection of classics based on the Western tradition which he called the "Great Books." The term "Western Canon" includes much of the same corpus, but it highlights Western works, whereas Great Books are not necessarily so. The Great Books deal with age-old questions that all human experience

shares. Through Great Books, students learn to engage with arguments and assumptions from times very different from their own. And, they develop deeply rooted moral imaginations and perspectives on life.

Dual Enrollment and Advanced Placement

Dual Enrollment (DE) courses are available to qualified upperclassmen for full college credit. Advanced Placement (AP) courses, primarily in mathematics and science, may also be offered to qualified High School students. Since approved AP course curricula generally conflicts with the classical method and utilizes compulsory textual materials inconsistent with CCE principles, AP courses in the Humanities will typically not be offered. However, DE Humanities courses will be offered in certain subjects in lieu of AP Humanities courses.

Qualifying High School students may take college courses within the University System of Georgia through a *Dual Enrollment* program. Dual enrollment is a program where 11th-12th grade students take courses from eligible post-high institutions while still enrolled at a High School. Students receive credit both at the High School and the post-high institution. Dual-enrolled students are eligible for funding through the state's *Dual Enrollment* Program for post-high coursework. Dual enrollment courses are delivered primarily through a partnership between CCS and Toccoa Falls College. Toccoa Falls College is a SACS-accredited institution where several of our High School teachers are also adjunct professors. Certain courses taught at High School on a college level of rigor will also enable the student to earn college credit, which can be then transferred to other colleges and universities.

In some cases, select dual enrollment courses may also be taken through an online program offered by Toccoa Falls College. Students would receive both High School credit and college credit at the same time. Students will pay out-of-pocket for textbooks only. Taking dual enrollment courses through this program requires special approval by the High School Principal.

DE Requirements:

- Students must have at least a 3.0 weighted GPA on previous course work in High School.
- Students and their parents must schedule a meeting with the Academic Counselor to discuss the student's suitability for the Dual Enrollment program.
- To earn college credit, students must earn a grade of at least "C" in the dual enrollment course.

Grades for dual enrollment classes will be recorded on the High School transcript and will be calculated into the overall GPA. Note that this will be the case whether those grades are "good" grades or not. Students must pass the course they enroll in for it to count as college level work and toward their graduation, which means the grade stays on their transcript (even if they fail it).

Dual enrolled courses will receive an additional GPA weight of 1 quality point.
In accordance with Georgia standards, students will earn one high school credit for each semester of a Dual Enrollment course, instead of the normal 0.5 credit per semester for non-Dual-Enrollment courses. However, to graduate from 12th grade, the following standards are followed:

- Students who have already completed four high school level math courses may take only one semester of Dual Enrollment College Algebra if they wish.
- Students who are taking College Algebra/Pre-Calculus as their fourth math course ***must*** take the entire year of the course.
- Students taking Dual Enrollment U.S. History in place of the regular U.S. History must take the entire year of the course.
- Students taking the Dual Enrollment English composition courses in place of a regular English course (such as British Literature) must take the entire year of the course.
- Students taking Dual Enrollment Chemistry as their fourth science course must take the entire year of the course.

AP Requirements

Students may qualify to take an Advanced Placement (AP) course at CCS. AP Courses are intended to provide advanced studies and college level rigor within the context of a High School classroom. The following policies govern participation in AP classes:

- Students must have at least a 3.3 weighted GPA on previous course work at CCS.
- Students must receive a recommendation from their current teacher in the discipline related to the desired AP course.
- The cost of this examination must be paid by the student and is not part of tuition.
- All students enrolled in an AP course must sit for the AP examination in the spring.

Exams

Semester exams will be administered in the High School in all courses and shall count for ten percent (10%) of the final semester grade. Exams will occur during a formally scheduled final examination week. In lieu of a final examination, some teachers may require students to complete a culminating project, which generally shall consist of a research paper consisting of not less than 1,500 words with appropriate sources and citations.

A Senior in his or her final semester, whose: (1) cumulative GPA is 3.5 or above; (2) has no more than two (2) unexcused tardies, no cuts, and no more than three (3) absences (excused or unexcused) for the final semester; (4) no disciplinary suspensions or detentions for the semester; and, (5) is receiving a cumulative course grade of 92% or higher for a course, may opt to accept their cumulative grade and receive an exemption from sitting for the final examination in that course. The senior's final course grade will be reported as the cumulative grade.

Grading

Students will be evaluated by the teacher, and a report will be sent to parents at the end of each grading period concerning their student's competency and performance. Notice of final grades will be emailed after all grades have been reported by the teachers and reviewed by the High School Principal. Grade information for on-campus classes is also available through FACTS. Parents of students taking on-line courses may need to view student progress through a separate website.

For all High School courses, a letter grading system will be used as follows (with numeric grades rounded to the nearest whole number):

Grade	Definition	%	GPA
A+	Superior	99% – 100%	4.33
A	Outstanding	92% – 98%	4.00
A-	Excellent	90% – 91%	3.67
B+	Above Average	88% – 89%	3.33
B		82% – 87%	3.00
B-		80% – 81%	2.67
C+	Average	78% – 79%	2.33
C		72% – 77%	2.00
C-		70% – 71%	1.67
D+	Below Average	68 – 69%	1.33
D		67%	1.00
D-		65% – 66%	0.67
F	Unsatisfactory	Below 65%	0

Additional GPA value points are added to advanced courses as follows:

Type of Course	Value Points
Advanced Placement (AP) and Dual Enrollment (on-site)	1 (only added if the student completes the entire year's course *and* takes the AP exam in the spring; the added point will be retroactively added at that time to the first semester grade as well as to the second semester grade)
Dual Enrollment (online course)	0.4

Cumulative student GPAs are calculated from all High School courses taken in grades 9 through 12. For any repeated course, the two grades are averaged together and are only listed once on the transcript, except in the case of failed courses, in which case the failing grade remains on the transcript and is calculated in the GPA along with the passing grade.

Credit for courses that are taken elsewhere than CCS is granted according to these guidelines:

- Courses taken prior to entering the 9th grade are not granted High School credit, except for Latin 1, Physical Science, and Algebra 1 (or higher), high school level science taken in 8th grade, and foreign language (for which we will grant credit for the first year, with the student needing to take the second year of the language at CCS). For these classes, credit is given on the High School transcript, but grades are not recorded on the transcript, and the courses are not factored into the overall High School GPA. (This is in accord with the practice of the Georgia Student Finance Commission in the calculation of HOPE scholarship GPAs.)

- Courses taken in accredited High School programs (for grades 9-12) will be accepted for credit. The administration of CCS will determine how those credits apply toward 12th grade graduation requirements. Grades will be recorded and will factor into the student's overall high school GPA (calculated for grades 9-12 only). Those grades will be transferred exactly the way they are recorded on the previous school's transcript, with the same grade scale and GPA factors as are listed on that transcript. (For example, if the previous High School grade scale lists a 95 as a B+, with a 3.00 GPA, then we will record it on our own transcript as a 95 and B+ with 3.00 GPA. If the previous school course is an "honors" course, and a GPA weighting is listed, we will record the same GPA weighting; if there is no such weighting listed, we will not add a weight to it.)
- Courses taken in non-accredited High School programs (including homeschool) will be accepted for credit, at the discretion of the administration, which will determine how those credits apply toward 12th grade graduation requirements. (Exception: music, fine arts, and physical education credits will not normally be transferred from homeschool unless those courses have been taken in a traditional school setting.) Grades will be recorded on the transcript but will not be factored into calculations of the overall GPA for purposes of determining the valedictorian/salutatorian.

Academic Probation

At Cherokee Christian Schools, we believe that strong academic progress is essential to a student's overall development. To support this, we closely monitor academic performance throughout the year.

If a student is failing a class or has a core subject average below 70, they may be placed on academic watch. During this time, the student will be notified and encouraged to seek help through their teachers or academic support resources. If the student does not demonstrate improvement within two weeks, they will be placed on academic probation and parents will be notified.

While on academic probation, students may lose privileges such as participating in extracurricular activities, holding leadership positions, or involvement in non-academic events. Probation lasts for two weeks, during which the student is expected to raise their grades to a satisfactory level. If improvement is not shown, additional consequences may follow, including a continued restriction from extracurriculars and a parent meeting.

Students on academic probation will meet regularly with the Director of Academic Support, who will assess their progress and provide specific strategies for improvement. Meeting times may occur during brunch, lunch, study hall, or after school, as determined by the Director. The Director will also maintain ongoing communication with the student's parents and their assigned Academic Support mentor. Academic probation is designed to be a supportive measure, offering both accountability and assistance. While on probation, students are typically ineligible for athletics and other extracurricular participation until they return to good academic standing.

Graduation Requirements

All 9th-12th grade courses are given credit by semester. Most courses earn a half credit per semester. A student who receives a failing grade for the semester will receive zero credit for that semester and will have to repeat the entire semester to receive credit.

Our curriculum is designed for students who enter as freshmen and who graduate as seniors. Transfer students are certainly welcome; we accept credits from other accredited schools, and accredited schools accept our credits on transfer. However, we can make no guarantees concerning scheduling and sequencing issues for transfer students. Students who have taken courses elsewhere in a sequence different than what we offer may find it difficult or impossible to schedule the needed courses for graduation, and students who transfer from our school to another school may find similar scheduling difficulties. We make every reasonable effort to work through those issues, but we can offer no guarantees that we can accommodate every situation. In addition to the required credits to receive a diploma, students are required to complete 10 service hours for every year they attend Cherokee Christian High School.

Note: To receive a diploma or participate in the graduation ceremony, students must meet the credit requirement *and* service hour requirement for graduation. This means that seniors who do not pass all required classes their second semester of the senior year or who do not complete their service hour requirement will not receive a diploma or participate in the graduation program. They may make up the failed class and/or the missing service hours during the summer immediately after their senior year and may then receive their diploma from Cherokee Christian High School. However, if they do not make up the class and/or the missing service hours prior to the first day of classes in the fall, they will not be given a diploma.

Please contact the Principal with any questions regarding graduation or diploma requirements.

Service Hours

To promote godly leadership through service, Cherokee Christian High School has implemented a service requirement of forty hours to be earned from 9th-12th grades for graduation. (This requirement is pro-rated for students who transfer as sophomores or later. For example, a student who transfers to our school at the beginning of the junior year will have a requirement of 20 hours.) Assistant Principal is responsible for managing and promoting the service program as well as maintaining the student records of service completed. For service to count towards the forty-hour graduation requirement it must meet the following criteria:

- Seniors must have all service hours completed by the end of March of their graduating year.
- Each student is required to earn a minimum of ten hours per school year. This information is reviewed regularly by the Assistant Principal.
- Service requirements may be completed at any time after acceptance into Cherokee Christian High School.
- All service hours must be approved by the Assistant Principal to be considered valid and to receive credit towards the requirement.
- At least one-half of the total required hours are to be completed through school-related service. Some examples would be setup/teardown for school events, helping with campus improvement projects, or volunteering to tutor students in younger grades.
- Students are to complete the Service Verification Form on Track It Forward: (https://www.trackitforward.com) no later than 30 days following the completion of the

work. It is recommended that service hours be approved before they are completed to alleviate any confusion about what will be approved.

Homework

Homework is assigned as needed in each of the student's classes to accomplish one of the following purposes:

- To practice what was learned in class and provide students an opportunity to acquire experience in what they learned earlier that day.
- To provide additional context or depth of information regarding matters studied or discussed in class that day.
- To require students to reflect upon, and contemplate, what was discussed and covered in class and organize their thoughts on the material and work through specific issues identified by the teacher.
- To prepare for class discussion in the class that is upcoming and be capable of engaging in dialogue and discussion with the teacher, having carefully read and considered the material to be discussed in advance.

Most days, students will have some work that advances one of these purposes to complete after school and that will be due in class the next day. Some days, however, that will not be the case. The assignment of "busy work" or "homework for homework's sake" is not consistent with classical Christian educational methods and is something teachers will not do.

Parents can help with homework in these ways:

- Periodically check online for recent assignments and discuss with your student(s).
- Ask your student(s) what they learned in class that day and what they anticipate is going to be covered in the next class period.
- Encourage your student(s) to think deeply about what was covered in class and to formulate questions for the teacher that might be asked in the next class period.
- Hold your student(s) accountable to finish his or her work on time and to do it to the best of his or her ability.
- Check grades frequently to ensure work is being completed and turned in on time.

Students are responsible for doing their homework and will be subject to discipline for repeated lack of responsibility.

Academic Honors

After final grades have been posted for each semester, the Principal will publish academic honors identifying those students who's academic and performance over the course of the semester has been exemplary. To qualify for academic honors, students must (1) have no grade lower than a C+ in any single course; (2) have no unexcused tardies, cuts, or unexcused absences during the semester; and (3) have no detentions or suspensions during the semester. There are two academic recognitions made for each semester:

- **The Principal's List**, which recognizes students demonstrating extraordinary academic achievement during the semester. To qualify for the Principal's List, a student must have earned a semester GPA of at least 3.9 or higher.
- **The Honor Roll**, which recognizes students who have demonstrated laudable academic achievement during the prior semester. To qualify for the Honor Roll, the student must have earned a semester GPA of at least 3.5 or higher.

Students who have received academic honors during the school year will be recognized at the annual Academic Awards Assembly in May.

Turabian, 9th Ed. Format

The Turabian 9th Edition format found in Kate L. Turabian's *A Manual for Writers, 9th Ed.*, which is derived from the University of Chicago Manual of Style, 17th Ed., is most commonly used to write papers and cite sources within institutions of higher learning. As such all formal written work (research papers, essays, reports, etc.) will normally be submitted in accordance with Turabian's *A Manual For Writers, 9th Ed*. Seniors must demonstrate proficiency in citation and sourcing of material as a requirement for successful completion of their Senior Seminar course, which is a requirement for graduation.

Physical Education

To fulfill graduation requirements, all high school students at Cherokee Christian Schools must complete a physical education program consisting of two components:

1. **Health Course**
    a. Students must successfully complete one semester of Health.
2. **Physical Education Component** - Students must complete one of the following options:
    a. Participation in two full seasons of interscholastic sports during their four years at CCS; or
    b. Enrollment in two full semesters of Strength and Conditioning classes offered at CCS.

For more information regarding these requirements, please contact the Athletic Director or visit the CCS website under the Parent tab, then select Forms and Fees.

Student Records

Student records shall consist of the following:

- Attendance records.
- Ongoing grade records for current students.
- Transcripts for former students (graduated or withdrawn) showing credit and/or grades earned. (CCS must hold student transcripts as permanent records).
- Student financial account records.
- Previous education records from other schools for transferring students to CCS.
- Student applications for admission.
- Student Enrollment Agreements.

All student records shall be maintained in one or more of the following environments:

- In secure storage, protected against pilferage, fire, and tampering.
- On a secure digital cloud storage with industry-standard security and authorized access.
- In a secure, fire-proof off-site document storage facility.

All student records shall be maintained for a minimum period of three (3) years after a student either withdraws or graduates from CCS. Student transcripts shall be maintained and archived permanently. Should CCS cease operation, it shall, prior to the cessation of operations, file with GNPEC (or a third party acting on behalf of GNPEC) all transcripts for all former students and the academic records of students that were active at the time of closure.

Study Period

Most students will have one or more study period sessions over the course of a school week on their schedule. Students having a study period session will be assigned a study room to check in to at the beginning of their study period session. Students who fail to check in for their study period will receive an unexcused absence and be subject to discipline.

Summer School

From time to time, a student in any grade may need to retake a course in the summer that was not passed or may wish to take a summer course to further their educational objectives. To receive transfer credit, all summer school courses must be approved by the Principal and must be part of an accredited program.

Testing Program

In addition to tests in courses, semester exams, etc., students in Grades 9 and 10 will take the Classical Learning Test 10 in the fall and in the spring. These tests will provide both parents and the school with an objective metric regarding a student's level of existing proficiency and their academic progress over the course of the school year.

The PSAT is administered to any sophomore desiring to sit for it and to all juniors in October of each year. This test is designed to provide preparation for the SAT (which students generally take in their junior and senior years) and also provides the school with information on areas of our program which need further refinement.

Textbook Usage

Some curriculum materials are considered consumable and are therefore owned by each student. However, in order to keep book fees as low as possible, many of the hard cover textbooks are issued as rental items for the year. Students who lose or severely damage one of the rental textbooks will be billed the total replacement cost for the book. Students who damage textbooks beyond normal wear and tear will be assessed a fee at the end of the year based on the amount of damage.

Transcripts (Registrar)

Unofficial Transcripts: Parents may request unofficial copies of their student's transcript from the school office. Please allow at least 48 hours to process the request.

Official Transcripts: Only graduated alumni of CCS may request sealed, official transcripts be sent to colleges using the link found on our website: (https://www.cherokeechristian.org/transcript-request). All other requests for official transcripts must come directly from another school.

CCS may withhold sending transcripts if the family has unpaid financial obligations to the school.

Tutors

CCS has a formal tutoring service called Focal Point, which provides qualified tutoring that is cost effective and is aligned with our curriculum. For more information about Focal Point, including contact information, please see: https://www.cherokeechristian.org/academic-support/ - focal-point.

STUDENT CONDUCT AND DISCIPLINE

Attendance

The State of Georgia leads the nation in enforcing school attendance and combatting truancy. Georgia law is very strict regarding unexcused absences and tardies for minor students. Violation of Georgia truancy laws can result in a myriad of legal consequences involving State intervention, including criminal prosecution. As a condition of its accreditation, CCS is obligated to comply with Georgia school attendance laws and regulations. The school's failure to comply with such laws and regulations could result in its accreditation by the State of Georgia being withdrawn.

The State of Georgia Compulsory Attendance Law requires students to attend a public school, private school, or home study program, for a minimum of 180 educational days per year. Within 30 days of the start of school, the school is required to provide a list of enrolled students to local school districts for the purpose of establishing enrollment compliance.

CCS Attendance Policy

Attendance is recorded for each class period. A student will be marked absent from any class in which they miss 15 minutes or more of instructional time.

A parent/guardian must submit an online Student Absence Form for any type of absence.

Students may not accumulate more than **five (5)** days of **unexcused** absences per school year. Once this threshold is reached, parents will be notified that further absences may adversely impact the student's academic standing and parents will be required to meet with the Administration to work out a plan for ensuring that the student does not miss additional school days without a valid excuse. If a student accumulates **ten (10) unexcused** absences in a semester, they will not receive academic credit for the affected course(s) for that semester. The student will be required to take credit recovery courses at the student's family's expense during the summer.

Under Georgia law and regulations, specifically the Georgia Compulsory Attendance Law (O.C.G.A. § 20-2-690.1) and State Board of Education Rule 160-5-1-.10, school absences are categorized as **excused** or **unexcused** based on specific criteria. Below are the definitions and conditions for each:

Excused Absences

Excused absences are those absences from school that are permitted under Georgia law. Excused absences include, but are not limited to, the following circumstances:

1. **Personal Illness or Serious Injury**: When a student is ill, is seriously injured, or their attendance would endanger their health or the health of others. The school may require medical documentation to validate the absence.
2. **Serious Illness or Death in the Family**: Absences due to a serious illness or death in the student's immediate family (defined as mother, father, siblings, grandparents,

stepparents, or legal guardian). Students may be absent from school for up to 4 school days for immediate family deaths and 2 school days for non-immediate family deaths.

3. **Religious Holidays**: Absences for observing religious holidays that necessitate absence from school.
4. **Court or Legal Obligations**: Absences due to compliance with a court order or governmental agency mandate, such as court appearances related to a student's custody status or adoption proceedings.
5. **Military-Related Absences**: Up to five days per school year (not exceeding two school years) for students whose parent or legal guardian is serving in the armed forces, Reserves, or National Guard, to attend military-affiliated events, provided documentation is submitted.
6. **Disciplinary Suspension:** Students who are serving a disciplinary suspension are not charged with an unexcused absence.
7. **College Visits for Juniors and Seniors:** Each Junior and Senior is allowed two (2) school days per year to visit prospective colleges. Students making a college visit should consult with the College Counselor and submit the required paperwork to receive an excused absence to make the college visit.

Excused absences typically require documentation (e.g., physician's note from a licensed physician, physician's assistant, or nurse practitioner, a court summons, or parent note within three school days of the absence). It should be noted that family vacations, days off for family events, and the like do not constitute excused absences and will be counted as unexcused absences unless an exception is granted by the CCS administration.

Unexcused Absences

Unexcused absences are those that do not meet the criteria for excused absences as mentioned above or lack proper documentation. They are considered unlawful under Georgia's compulsory school attendance law and can lead to truancy consequences. Any absence not accompanied by a valid excuse or appropriate documentation (e.g., a parent note, physician's note, or court order) is considered unexcused. Examples include skipping school, oversleeping, or absences without a provided reason. A student with more than five unexcused absences in a school year is classified as truant under Georgia law. (See O.C.G.A. § 20-2-690.1.)

Once a student exceeds the five unexcused absence threshold, a range of consequences may be imposed by the Academic Standards Committee, which consists of select members of the High School Administration and will be convened to determine what consequences will result from the student's excessive unexcused absences. These consequences may include, but are not limited to, the following:

1. **Grade Reduction:** For every unexcused absence exceeding five (5), a deduction of one (1) grade point will be deducted from the student's final semester grade for the course. The deduction is cumulative over the course of the semester and will apply each semester meaning that, for example, if a student has seven unexcused absences in the first semester that student will suffer a two-point grade reduction for the first semester. If that student has another unexcused absence in the second semester, that student will suffer a three-point grade reduction.
2. **Loss of course credit:** The student may be required to repeat the course during the summer or the following academic year.

3. **Remedial work:** The course teacher may assign additional remedial work, in addition to any missed assignments. The decision to award credit will be made collaboratively by the teacher and school administration.
4. **Disciplinary action:** The student may be subject to suspension.
5. **Expulsion:** In cases of persistent unexcused absenteeism, the student may be expelled.

Certificate of Attendance

Students who require a certificate of attendance to obtain a driver's permit/license may obtain the certificate from the Registrar/High School office. The administration requires 48 hours notice to supply the form.

Make-Up Work for Missed Classes

Regardless of the nature of the absence and parental communication about the absence, it is the student's responsibility to arrange with his/her teachers to make up missed work. For planned, excused absences, students should make arrangements with teachers in advance of the missed class to minimize the potential impact of missed class time. Since various teachers use differing approaches for helping students deal with these missed assignments, any specific policies for making up missed work for planned, excused absences will be communicated at the beginning of the course via the class syllabus. If a student does not contact a teacher in advance of a planned absence, any assignment due or to be completed in class on that day is subject to earning a grade of zero (0).

For unplanned, excused absences, the student must complete any work assigned during an absence in the same number of days he/she was absent (for example, if a student misses two days for sickness, he/she will have two school days after he/she returns to make up the work). At the same time, the student must find a way to catch up to the rest of the class during these days. However, assignments and tests which were announced and scheduled *before* the absence will be due on the assigned date, or, with the teacher's permission, on the first day the student is back in school after the absence, unless alternative arrangements are made with the teacher.

Regardless of the nature of the absence, teachers may enter zeros (0) for missed assignments, to clarify that students have not yet completed required work. Grades will be updated when work is satisfactorily completed in accordance with these attendance requirements.

It is the student-athlete's responsibility to speak with his/her teachers before leaving campus for away games. Missing class due to a sports checkout does not automatically grant additional time to complete assignments.

Students who miss tests, graded classwork, or homework assignments as a result of an unexcused absence may not make up such missed work and will receive a grade of zero for all such missed tests or assignments. Exceptions to this policy can only be granted by the Academic Standards Committee upon a showing of a compelling reason for the unexcused absence. A request for an exception must be submitted in writing to the Principal not more than three (3) school days after the student has returned to school.

Attendance and Tardy

At Cherokee Christian Schools, teachers plan lessons around the full class period. Late arrivals and early checkouts disrupt learning. Students must be present, on time, and stay through the day to support academic excellence and spiritual formation.

There is an important distinction between being **late to school** and being **tardy to class**:

- **Late to School**: A student is considered *Late to School* if they arrive on campus after the start of the school day. These students must check in at the Front Desk upon arrival.
- **Tardy to Class**: A student is considered *Tardy* to class if they are already on campus and checked in but fail to be in their seat and ready to begin class when the bell rings. Tardiness often results from lingering in the hallway or arriving late without a tardy slip.

Late to School

Arriving to school on time is essential to a student's academic success and overall formation. Cherokee Christian High School holds all students to a high standard of punctuality as part of our commitment to discipline and personal responsibility.

School begins promptly each day at 8:20 a.m. The building opens at 7:45 a.m., and students are welcome to gather in the Inklings Café before heading to class. It is critically important that students leave home with enough time to arrive well before the first bell. Morning traffic can be unpredictable, so students and families should plan accordingly. A *Late to School* arrival due to a known and widely reported traffic incident which results in major and unavoidable delays, will be considered excused.

If a student is late due to a valid reason, such as returning from a medical appointment, family emergency or legal obligation, they should report to the Front Desk upon arrival and receive a tardy slip. Documentation must be provided to support an excused *Late to School*. An excused *Late to School* allows students to submit assignments without penalty, make up missed assessments, and avoid any academic consequences.

To support this expectation, the following guidelines apply per quarter (9 weeks):

Non-Driving Students

1. **(3-4) Late to School**: A verbal reminder will be given to the student, and an email will be sent to the parent or guardian noting the pattern.
2. **(5 or more) Late to School**: The student will be assigned detention and be placed on a one-week extracurricular probation. During this time, participation in sports, fine arts performances, school dances, and other school-sponsored extracurricular activities will be restricted.

Student Drivers

Cherokee Christian High School encourages responsibility and punctuality among student drivers. Students who drive to school are expected to arrive on time and be in their first-period class by the designated start time. Driving to school is a privilege, not a right. Continued tardiness or failure to comply with arrival expectations may result in further disciplinary action, including the permanent revocation of driving privileges.

To support this expectation, the following guidelines apply per quarter (9 weeks):

1. **(3-4) Late to School**: A verbal reminder will be given to the student, and an email will be sent to the parent or guardian noting the pattern.
2. **(5 or more) Late to School**: The student will be assigned detention and be placed on a one-week extracurricular probation. During this time, participation in sports, fine arts performances, school dances, and other school-sponsored extracurricular activities will be restricted.

If late arrivals persist, additional disciplinary action may be taken, including the loss of driving privileges for student drivers.

Additional consequences for being Tardy to a 1st period class will also apply.

Tardy to Class

Students are expected to be seated and fully prepared to begin class when the bell rings. Any student not in their seat and ready at that time may be marked tardy. If a student arrives after class has begun and misses an assignment that is collected at the start of the period, they will not be allowed to submit it and will receive a grade of zero. Likewise, if a quiz or test has already started, the tardy student will not be permitted to take it and will receive a zero.

Please note that some consequences may vary based on individual teachers' classroom rules and expectations, which are communicated at the beginning of the year. Accumulating three unexcused tardies will result in a detention. Additional unexcused tardies may lead to further disciplinary actions, including in-school suspension, temporary disqualification from athletic participation, or other consequences as determined by the Principal.

Any student who arrives more than fifteen minutes late to class will be considered to have cut class. Students who cut class will receive detention for each of their first three offenses. After the third offense, each additional class cut will result in an in-school suspension. Upon repeated offenses, a parent conference will be required, and the student will be placed on reenrollment review for the remainder of the school year. Continued violations may result in dismissal from the school, and the student's academic record will include a notation that they were dismissed for repeated class cuts.

Backpacks

Students are encouraged to use backpacks to transport their school materials to and from school. Students who take their backpacks to class are to store them in such a way as to avoid blocking aisles or exits. Backpacks are not to be kept on the tops of desks/tables.

Backpacks may not display any offensive or advertising graphics, pictures, stickers, or accessories. Modern trends in entertainment may often offend certain segments of the Christian community. Please be sensitive to those who refrain from supporting characters or themes from the entertainment industry. Such displays on backpacks may be innocent to some but a stumbling block to others. Also, students shall limit backpack attachments (such as key chains, clips, electronic devices, ties, etc.) to two items only. Excessive attachments cause safety, noise, and storage problems.

Cellphones, Tablets, Laptops, and Other Devices

Cherokee Christian Schools operates a "device free" campus, meaning that students may not be in possession of cellphones, smartphones, smart watches, tablet computers, laptops, AirPods, and other devices during the school day on campus. CCS, as a classical Christian school, seeks to cultivate an environment where students can focus on their studies, build positive healthy social relationships with their schoolmates, and a restful environment for serious thought and contemplative learning. Cellphones, smartphones, smart watches, and other electronic devices are distractions and do not contribute to a serious learning environment. Hence, they are not permitted to be carried by students during the school day. To be found in possession of such a device on campus during school hours is a serious disciplinary offense and will subject the student to disciplinary action.

The High School provides each student with a numbered pouch to store their cell phone during the school day. Phones are to be **turned off**, not silenced, before being put into the student's assigned pouch. A reminder plays before the start of the school day to aid in student compliance. Students found using these devices during the school day will be subject to disciplinary action.

Academic Dishonesty

CCS students are required to uphold honesty, integrity, and truthfulness in all areas of school life. Students are not to lie, cheat or steal nor tolerate those who do.

Policy of Academic Honesty

As a community of Christian scholars and learners, the school expects its students to develop and display a strong sense of academic integrity. Our community has zero tolerance for acts of academic dishonesty. Students are expected to exhibit Christian virtue at all times and in all things, living their lives with honesty, integrity, and moral virtue. As in any community, this school must be governed by regulations; and like the laws of any community, these rules function best when they are fully understood, accepted, and cherished by each and every individual member of the community. Therefore, all students and faculty members are expected to be familiar with and to base their actions upon the following statements regarding academic honesty.

Student Responsibilities

1. Students should recognize that the regulations governing academic integrity exist for the protection of the honest and that dishonesty in an academic setting must not be tolerated, much less condoned.
2. Students are responsible for their own work. Any assignment turned in by a student is assumed to be the work of the student whose name appears on the assignment.
3. Students are ultimately responsible for understanding a teacher's instructions for any assignment. If instructions are not clear, students must seek clarification from the teacher.
4. Students must understand the definitions of plagiarism and academic dishonesty.
5. Students should familiarize themselves with the proper use of citations and quotations in order to avoid accidentally passing someone else's work off as their own.
6. Students are expected to report incidents of academic dishonesty to their teacher(s).

7. Any student who threatens or coerces another student for reporting an Honor Code violation will face severe disciplinary action.

Teacher Responsibilities

1. Teachers must explain all assignments thoroughly and should address any extraordinary limitations on outside assistance.
2. Teachers should take reasonable precautions in giving tests to ensure that violations do not occur. The fact that a teacher did not take a specific precaution does not, however, constitute an excuse for any form of academic dishonesty.
3. Faculty must be willing to investigate and, if circumstances warrant, report students suspected of academic dishonesty.
4. Teachers must inform the administration any time if a student is charged with an infraction.
5. Teachers must seek to be fair in their dealings with students, particularly regarding cases of academic dishonesty, and must realize that no student can receive an infraction on suspicion alone.

Academic Dishonesty and Plagiarism

Academic Dishonesty is the deliberate and knowing misrepresentation of one's academic work. A student is dishonest when two circumstances occur: (1) The student could reasonably be expected to know that his/her teacher would disapprove of some aspect or circumstance of the student's academic work and (2) the student submits work to the teacher for evaluation while hiding that particular aspect or circumstance from the teacher. To do so is clearly dishonest because the teacher will evaluate the work as what he/she understands it to be. The student has deceived the instructor by misrepresenting the work, and the evaluation has not been rightly earned.

From another perspective, academic dishonesty may be viewed as the use of unauthorized assistance in any work that is to be evaluated. "Unauthorized" means that the teacher would not approve of the form of assistance received and is unaware of its use. The student is being dishonest if he/she deliberately hides this assistance from the teacher while knowing the instructor would not approve of this assistance. If the teacher is unaware of the assistance that has been received, he/she will evaluate the work as being entirely the student's own. Thus, the evaluation has not been fairly earned by the student. Furthermore, any student who knowingly gives unauthorized assistance is also guilty of academic dishonesty.

On tests and examinations, academic dishonesty occurs when a student receives any assistance that the teacher has not expressly permitted. It may take the form of looking on another student's test paper or bringing into the test site any information or materials not expressly permitted by the teacher. Both of the above definitions of academic dishonesty apply: the student has misrepresented the test as being entirely his/her own work. Furthermore, the student has received unauthorized assistance.

On research papers, reports and other written assignments a form of academic dishonesty is plagiarism, which is the use of someone else's information or exact words without properly "documenting" or identifying that source. Whenever someone else's exact words are used those words must be properly punctuated as a quotation and the source fully identified. Also, any information or ideas that have been taken from a source other than the student's own personal knowledge "book, article, interview, etc.," must be properly documented, even

though the student may be rephrasing the information in his/her own words. A student should not hesitate to consult the teacher about any question or uncertainty regarding proper documentation or research information.

A teacher may often allow and even encourage students to work together on assignments or receive assistance from other students, other faculty members, other staff members, friends, family or others. However, if the teacher has not expressly allowed such assistance and expects the assignment to be done entirely by the student, to do otherwise would be dishonest. The student should consult the teacher if there is any doubt about outside assistance being permitted.

Ultimately, academic dishonesty amounts to deliberately hiding something from the teacher. So, the best advice is this: whenever in any doubt, consult the teacher.

Violations

When a teacher suspects that a student may have engaged in acts of academic dishonesty, the teacher will promptly notify the Principal and provide an explanation as to the facts and circumstances giving rise to such suspicion, along with any documents that support the teacher's belief that the student may have been dishonest. Once the student has been provided the opportunity to respond, the Principal will determine whether the student has violated the School's policies on academic honesty.

Because established acts of academic dishonesty are very serious, and given the school's central mission to instill virtue, an incident of academic dishonesty will be recorded on the student's unofficial record and will remain on that record over their tenure in high school.

If the student has been found to engage in an act of academic dishonesty, the Principal shall generally impose discipline using the following guidelines:

First Offense:

- The student will receive a grade of "0" with regard to the assignment or assessment that was the subject of the act or acts of academic dishonesty.
- A one (1) day in-school, academic suspension will be imposed.

Second Offense:

- The student will receive a grade of "0" with regard to the assignment or assessment that was the subject of the act or acts of academic dishonesty.
- A parent meeting between the student's parents, the Administration will be held to discuss the matter and to provide the student with guidance for moving forward.
- A two (2) day in-school, academic suspension will be imposed.
- One month of academic probation, which shall also include disqualification from participating in sports and extracurricular activities during the term of probation.

Third Offense:

- The student will receive a grade of "0" with regard to the assignment or assessment that was the subject of the act or acts of academic dishonesty.
- A three (3) day in-school, academic suspension will be imposed.

- One semester of academic probation, which shall also include disqualification from participating in sports and extracurricular activities during the term of probation.
- The student will be placed on reenrollment review by the Academic Standards Committee and the Head of School and based upon the student's performance and conduct, reenrollment for the following school year will be either granted or denied. If the student is a Senior, the review will determine whether or not the student will be permitted to participate in graduation activities and/or commencement exercises.

Fourth Offense:

- The student will receive a grade of "0" with regard to the assignment or assessment that was the subject of the acts or acts of academic dishonesty.
- An expulsion review will be undertaken by the Academic Standards Committee and the Head of School. The student shall be subject to expulsion.
- A notation of suspension or expulsion for academic dishonesty shall be placed on the student's official academic record and noted on the student's official transcripts.
- If the student is not expelled, the following conditions shall be imposed:
    - A three (3) day in-school, academic suspension will be imposed.
    - One year of academic probation, which shall also include disqualification from participating in sports and extracurricular activities during the term of probation.
    - The student will be placed on reenrollment review by the Academic Standards Committee and the Head of School and, based upon the student's performance and conduct, reenrollment for the following school year will be either granted or denied. If the student is a Senior, the review will determine whether or not the student will be permitted to participate in graduation activities and/or commencement exercises.

Conduct and Discipline

Honor Code

All CCS students, as a condition of enrollment, must subscribe to the school's Honor Code, which states:

In living out the Honor Code, I will …

- Honor Christ with my attitude, words, and deeds (Matthew 22:37-40, Philippians 2:1-11);
- Obey and honor my parents (Exodus 20:12, Ephesians 6:1-3);
- Obey and respect my teachers and authorities over me (Hebrews 13:17, Romans 13:1-5);
- Do my best in every task appointed to me (Proverbs 12:14, 2 Corinthians 9:8, Ephesians 2:10);
- Never lie, cheat or steal, nor accept such behavior in others (Exodus 20:15-17);
- Follow the school's dress code, and seek to honor Christ in my appearance (1 Peter 5:6, Romans 12:1);
- Be honest, trustworthy, kind and compassionate, always striving to edify others (Ephesians 4:29-32, Colossians 3:12-17);
- Refrain from dissension, gossip, arguing and complaining (Exodus 20:16, Philippians 2:14-15);
- Cooperate, and be honest at all times, with teachers, administrators, and those in authority in the enforcement of School policies and rules and will not undertake efforts to protect others who have violated the Honor Code.

Standards of Conduct

As a classical Christian school, the practice and instilling of virtue and the development of sound discipleship, including the formation of a healthy moral and spiritual foundation, are integral components of the school's mission and program. Thus, the standards of conduct set forth below apply at all times to all students, whether on campus, at school activities off campus, or elsewhere.

1 Timothy 4:12 exhorts, "Let no man despise your youth; but be an example of the believers in word, in conduct, in love, in spirit, in faith, in purity." Cherokee Christian Schools believe that conduct is the visible testimony given by each student. Being a part of the CCS community is a privilege, and with this privilege comes certain responsibilities. All students must be treated with dignity and respect, free of threats or harassment. Those policies which are based on moral issues are applicable to our students at all times, whether on or off campus, both during the school year and holidays/summer vacation. This is essential because the testimony of Cherokee Christian Schools is a compilation of moral and biblical standards actively supported by the student body, staff, administrators, and school board. Disciplinary consequences for violations of such standards may be the same as those imposed for on-campus violations.

To educate students to discipline their own lives, rules and guidelines have been established. Students are expected to conduct themselves in accord with these established standards and guidelines and exhibit a positive attitude that is in harmony with the spirit and purposes of the school. The following general standards of personal conduct are expected of each and every CCS student:

1. **Students shall defer and obey the godly authorities placed over them.** This means that students shall respectfully obey, and comply with all directions made by the authorities (e.g., parents, teachers, coaches, school administrators, staff members, etc.) who have been placed over them. To defy such authorities is insubordination and will subject the student to disciplinary action.

2. **Students should comply with the Honor Code at all times.** This means behaving honorably themselves and holding their friends and fellow students accountable under the Honor Code as well.

3. **Students shall take personal responsibility for their studies, their conduct on campus, and at all school events, sports practices, fine arts rehearsals, and other activities.** When students fail to meet expectations, they should take responsibility for their actions and work with their teachers and administrators to develop strategies for growth and improvement in the future.

4. **Conversations and discussions, whether in the classroom or between students elsewhere on campus or at School events, must be respectful, appropriate, and reflect Christian principles relative to modesty, humility, proper choice of language, and respect and courtesy for others.** In class, students may speak when invited to do so or called upon by the teacher to contribute to the class discussion. At all other times, students should remain quiet, attentive, and respectfully listen both to the teacher and to the contributions of other students to class discussions. Conversations, private or public, are expected to be positive, constructive, and respectful. No note passing between students (whether on paper, via email, or electronic device) is permitted during class.

Foul, obscene, or sexually suggestive language, drawings, or stories; gossip about others; abuse of God's name or other spiritually meaningful terms; suggestive or obscene gestures or bodily postures; the use of degrading names or racial epithets to identify others; and disrespectful treatment of others are all unacceptable at Cherokee Christian Schools and are causes for immediate disciplinary action.

5. **All property—school property, personal property, or otherwise—is to be treated with due respect.** Damaged or destroyed property belonging to the school or to others is to be replaced by the student responsible for the damage. If school property is damaged, the responsible student's parents may be invoiced for the repair or replacement of the damaged property. Every student is personally responsible for cleaning up after using his or her desk in a classroom, a table in the café, or a table in a study area. Any books or other materials left behind in classrooms may be discarded and it will be the student's responsibility to replace any lost items.

6. **Student internet use on campus during student hours, unless it constitutes part of an instructional activity directed and overseen by a faculty member, is not permitted.** CCS is a "device free" campus during school hours. Any student caught trying to access the internet, or to use text messaging or cell phone service, will be subject to disciplinary action. All devices (i.e., smartphones, cell phones, AirPods and other earphones, smart watches, and the like) shall be either placed in the student's designated pouch upon entering the school building or left at the Front Office. Laptops and/or tablet computers may be brought into the school building only by Juniors and Seniors and only if they are to be used in instructional activities in class. Unauthorized laptops and/or tablet computers brought into the school building will be confiscated, held for pickup by the student's parents, and discipline will be imposed upon the offending student.

7. **Weapons are prohibited at all times on school grounds, or at any school-sponsored events.** The term "weapons" includes, but is not limited to rifles, shotguns, handguns, pellet guns, BB guns, paintball guns, airsoft guns, bow and arrows, stun-guns, blank pistols, knives (including Bowie, switchblade, pocket, hunting), razors, chemical defensive devices, martial arts devices, or other items which school staff could reasonably conclude as being a violation of the intent of this restriction. Students shall not have any explosive device, including bullets, other ammunition, fireworks, smoke bombs, paint bombs, paint balls, or any item which gives the appearance of these. Possession of weapons is grounds for immediate suspension and/or expulsion.

8. **Sexual activity, sexualized behaviors, and sexual banter of any type on the part of CCS students is expressly prohibited at all times.** In accordance with the CCS Statement of Faith, all sexual activity is restricted to one man and one woman united in the covenant of Christian marriage. Any sexual activity or sexual behavior of any type outside the context of a Christian marriage between one man and one woman is gravely sinful and unbiblical. In recognition of Biblical principles, no "immoral act," or "identifying statements," concerning fornication, adultery, homosexuality, lesbianism, bisexuality, transgender desires, or pornography, will be tolerated. Such behavior will constitute grounds for serious disciplinary action, including expulsion. In addition, no unnecessary bodily contact is acceptable while at school, except in the regular course of school-sanctioned athletic activities. For the purposes of this handbook, the following definitions apply:

- **Immoral Act** – Bodily contact, actively undertaken or passively permitted, between members of the opposite sex or members of the same sex for the purpose of satisfying sexual desires and bodily contact that a reasonable person would understand to demonstrate a propensity or intent to engage in an immoral sexual act.
- **Identifying Statement** – A statement that a student is a lesbian, homosexual, bisexual, transgendered, or otherwise immoral, or words to that effect or language or behavior that a reasonable person would believe is intended to convey promotion of, or intent to engage in, an immoral act. Homosexual behavior, "gender fluidity," transgenderism, transvestitism, and other sexual identity issues incompatible with divinely ordained creation are incompatible with enrollment at Cherokee Christian Schools and provide the basis for immediate expulsion.

In keeping with the school's responsibility to promote chastity amongst unmarried people, and to provide a safe learning environment for all students, the school has established the following policy regarding the practice of sexually oriented texting, often referred to as "sexting."

- Sexually oriented texting involves the sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or other digital device. Students engaged in such activities are subject to prosecution under state and federal laws regarding the dissemination of sexually explicit material depicting minors, as well as school discipline including immediate expulsion. The sending, sharing, possessing, or viewing of pictures, text messages, or e-mails that contain a sexual message or image by a student will result in the imposition of discipline, up to and including expulsion, and, where circumstances warrant, in notification to local law enforcement authorities. Students are required to immediately report any such activities to a teacher or a school administrator.

9. **Alcohol, drugs (including marijuana and its derivatives such as CBD), and tobacco are expressly prohibited at all times on campus and at any CCS event or activity.** CCS is an alcohol, drug, and tobacco free campus and has adopted a zero-tolerance policy regarding the presence or use of these items on campus by students, faculty, and staff. Tobacco in any form, including tobacco substitutes such as "e-cigs/vaping" or alcoholic beverages are not allowed at school or school functions. The following is an outline of the school's policy concerning tobacco, alcohol, and drugs:

10. **While on school property, at an official school function, or in route to or from a school function in school-provided transportation, a student shall not:**

- Possess, consume, transmit, store, or be under any degree of influence of alcoholic beverages, including "near beer" and/or tobacco, vaping paraphernalia, illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana (or any of its derivatives including CBD products), or any other substance listed under the Georgia Controlled Substances Act. Legal intoxication is not required for violation of this policy.
- Possess, transmit, store, buy, sell, or otherwise distribute or possess with intent to sell any drug-related paraphernalia.
- Falsely identify a substance to be tobacco, alcohol, or an illegal drug.
- Buy, sell, distribute, possess with intent to distribute, or attempt to do so with tobacco, alcohol, illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, any substance listed under the Georgia Controlled Substances Act, or any substance falsely represented or believed by the purchaser to be such.

- Sniff or be under the influence of inhalants and/or other substances.
- Possession of these on campus or at school functions may be cause for immediate suspension and/or expulsion.
- Additionally, since students represent Cherokee Christian Schools both on and off campus, including during vacations and summer breaks, a violation of these policies in off-campus settings may also subject the student to immediate suspension and/or expulsion.
- Student abuse of alcohol or illicit drugs is incompatible with the purposes and objectives of the school, as well as being detrimental to the health and well-being of the student. Such substance abuse will result in a lengthy suspension or expulsion. Should the student be allowed to remain, the school reserves the right to require both random drug testing and appropriate biblically based counseling by a qualified individual affiliated with or recommended by the School.
- Voluntary disclosure of personal drug abuse will be taken into consideration in discipline; however, it does not guarantee that disciplinary procedures will be mediated. (Voluntary disclosure does not mean coming forward after the administration, faculty, or student council has knowledge of the incident.)
- The school reserves the right to question students about suspected drug/alcohol/tobacco involvement. The administration retains the right to request a parent's or guardian's approval for an immediate urinalysis and/or breath test at the parent's or guardian's expense if a student is reasonably suspected of drug or alcohol abuse.
- The school is under legal obligation to report to local law enforcement authorities all cases of substance abuse.

Harassment

Cherokee Christian Schools intend to provide teachers and students an environment that is free of offensive kinds of social behavior. Harassment, whether intentional or unintentional, that subjects another person to unwanted attention, comments, bullying, or actions because of race, national origin, age, sex, physical characteristics, or disability is not permitted. Instead, we expect all persons to treat each other with respect because they are made in the image of God. These are the features of the policy:

- Harassment will not be tolerated and is not acceptable. The school has a detailed harassment policy applicable to faculty and staff that is set forth in detail in the CCS Employee Handbook. The procedures applicable to the prevention and investigation of incidents of harassment by CCS employees are likewise set forth in detail in the CCS Employee Handbook.
- Any CCS student who engages in paying unwanted attention to another student, makes repeated inappropriate or derogatory comments directed at another student in order to embarrass or intimidate that student, bullying another student, or engaging in inappropriate actions because of race, national origin, age, sex, physical characteristics, or disability may be subject to discipline for harassment.
- Any student who believes he or she has been subjected to harassment should report it immediately to the High School Administration.
- Reports of harassment and subsequent investigations will be handled confidentially by the Administration in order to avoid embarrassment of the person making the report or a person who may be unjustly accused.

- Any student who is determined to have violated this policy will be subject to discipline, including expulsion.

Discipline

Often, our society regards "discipline" as a word that means "punishment." However, the Bible uses the words "discipline" and "training" interchangeably. Training a child so he will be a godly and productive citizen is very important (1 Timothy 4:7). The goals of disciplinary measures should be that the student would stop inappropriate behavior, uphold the honor of Christ, grow in virtue and Christlikeness, and build up the spiritual well-being of others around him.

Discipline is primarily a *parental* responsibility. It is up to the *parents* to see to it that the students behave properly. Parents do not relinquish their responsibility while their children are at school. The school strives to provide a standard of discipline based on biblical principles and classical virtues, which are deemed broadly applicable. It is impossible for the school to accommodate individual parenting styles or standards regarding discipline. If the school and the home are not working together on discipline, whatever the school does will be ineffective. While we employ various methods, the responsibility for student compliance finally rests with the students and the parents, not with the school.

Types of Discipline

The primary types of discipline available for the school to use are as follows:

- **Verbal discipline** – Admonition, correction, warnings, and rebukes. Students will be lovingly reproved for their actions, guided to biblical texts that clearly identify their sinful actions, and encouraged to repent, seek forgiveness, and align their hearts, minds, and actions with Christ-like virtue.
- **Denial of privileges** – Misbehavior or conduct violations may result in students losing recess, lunch with others, Spirit Day, athletic team or fine arts participation, or other school privileges.
- **Removal from class** – Students may be removed from the classroom (e.g., placed in the hall) for conduct violations or behavioral issues. This is often done for disruptive or inattentive students who distract others from learning or work.
- **Restitution** – This is used in cases of theft or destruction of property.
- **Detention** – This consists of students being held after school, or being required to come to school on Saturday, in order to submit to some pre-assigned disciplinary punishment.
- **Suspension** – This is done in cases in which the student has engaged in serious disciplinary misconduct or is showing himself to be persistent regarding his or her refusal to comply with school disciplinary standards and has not responded positively to other forms of discipline. It also will be done in cases in which the student is having a decidedly negative influence on other students. Students may receive a full *off-campus suspension*, where they are prohibited from entering on to campus for any purpose for fixed period of time and may not submit any assignments for credit in their courses nor sit for any examinations during that time (and will not be permitted to take a make-up test); or an *on-campus suspension*, where the student is isolated from the student population under the direct supervision of the Principal and assigned tasks to complete during the school day. In on-campus suspensions, students are expected to complete all assigned homework during the period of their suspension, make-up any missed in-class assignments or tests, and keep up with their reading and studies.

- **Expulsion** – Expulsion is imposed by the Head of School upon the recommendation of the Principal in the case of severe and/or repeated incidents of student misconduct, or by the Academic Standards Committee in the case of incidents of academic dishonesty. See below for additional details regarding Expulsion.
- **Probation** – Probation may be invoked when a student has serious academic, attitude, or behavior problems, to give the student an opportunity to correct his/her problem. It is instituted only after consultation and counseling with the student and parents and lasts for up to nine weeks. If there is not improvement to a satisfactory level, the student will be dismissed or asked to withdraw from the school. Student activities may be limited during the probation period, and the student may be asked to relinquish all positions of trust and responsibility for the remainder of the year.
- **Reenrollment Review** – Where a student has demonstrated an ongoing proclivity to engage in misconduct such that his or her future membership in the school community may imperil a positive school environment or does not further the common good of the school community in the judgment of the school administration, the student may be placed on reenrollment review. Certain specific benchmarks for improvement over the remainder of the school year will be provided to the student and his or her family.

  On or immediately after May 1 of that school year, the Principal and Head of School will meet with the student and his or her parents, review the student's performance relative to the benchmarks that have been set, and will inform the student and his or her parents whether or not the student will be permitted to reenroll at the school for the next school year. If reenrollment is denied, the parents will receive a 50% refund of the reenrollment fee and the student's enrollment at CCS will be terminated at the end of the semester. The student's academic record will be annotated to reflect that the student was dismissed from the school for disciplinary reasons. Seniors subject to this sanction will be prohibited from participating in any graduation activities, including the commencement exercises, in lieu of being denied reenrollment. Their final transcripts will include a disciplinary notation to this effect prior to being sent off to their future college or employer.

High School Discipling Program

The goal of the school's discipline program is to partner with parents in discipling their child's heart towards godly obedience and the formation of virtue. It is relational and restorative. Teachers encourage, instruct, and admonish students with the end goal of restoration through repentance and forgiveness. It is the direct application of the Gospel in the daily life of a student. Its aim is to restore horizontal and vertical relationships with love, respect, grace, wisdom, and fairness. The process utilizes a demerit system divided into four relational levels. It is important to note, however, that certain behaviors or infractions may lead to an acceleration of this process:

Level 1: Corrective Conversation with the Classroom Teacher or Principal

- The classroom teacher or Principal follows procedures and policies that foster a positive learning environment for all students. The climate and culture of the classroom and campus are managed using various relational methods and techniques. Rebellious, disruptive, or disrespectful behaviors are dealt with on an individual basis. The end goal is repentance, forgiveness, and restoration. The teacher/monitor may or may not contact parents at this level of discipline. Often, the student's relationship with the teacher or the

Principal is sufficient for effective mentoring and growth. In the event of repeated infractions, teachers are encouraged to contact parents. Discipline may be imposed by the teacher or the Principal. When either the teacher or the Principal believes that these efforts are not sufficient, the situation is escalated to Level 2.

Level 2: Formal Meeting with the Principal

- The Principal will meet with the student to discuss the behavioral infractions. Depending on the issue, parents will either be notified beforehand and included in the meeting or notified afterwards. Detentions and other more serious consequences, such as suspension and/or restitution, may be issued as a result of the severity of the infraction or the repeated nature of the issue. These meetings may, but do not necessarily, become a part of the student's permanent record.

Level 3: Probation

- The Principal will schedule a formal conference with the student and parent(s). The student will normally be placed on behavioral probation, and a remedial plan will be agreed upon by all parties. As always, the end goal will be repentance, forgiveness, and restoration. Additional conferences may be held for additional infractions. Disciplinary action will become part of the student's permanent record. The probation process is a time to monitor attitude, character, and behavior. The Principal maintains a record of behavioral improvements as well as infractions. Probation should be rightly understood as a time to demonstrate improvements, not simply avoid infractions.

Level 4: Expulsion or Reenrollment Review

- Students who have progressed through the first three levels of the discipline program and continue to receive disciplinary referrals will be considered for reenrollment review or expulsion. The Principal will review the documentation and meet once again with the student and parent(s). Courses of action may range from two or more days of suspension, reenrollment review, and expulsion. Students who have reached this level and remain defiant and unrepentant will be expelled for the good of the school community.

The school reserves the right to accelerate the process for any unrepentant student who tries to abuse the disciplinary system or establishes a pattern of behavior that is destructive to the welfare of the school community. Additionally, dangerous, threatening, destructive, immoral, or illegal activities may result in immediate disciplinary action ranging from suspension to expulsion.

Expulsion

The student will be officially dismissed from the school by the Head of School. Students who have been so dismissed from the school will not be allowed on campus in the future without the specific written permission of the Head of School. Should an expelled student attempt to enter on to campus they will be immediately escorted off campus by campus security and, if necessary, local law enforcement will be summoned. Expelled students will lose all credit for all courses in that semester and will not be allowed to take final exams or turn in course work for credit. Expulsion for any reason, including failure to meet terms of academic or disciplinary probation, is not contingent on the family's being able to enroll the student in another school. This is especially important with the prevalence of "block scheduling" in local public schools, which may make it impossible to enroll a student in the public school in the middle of the semester. Such circumstances will not be a reason for CCS to keep a student

enrolled, if he/she is asked to leave the school. Seniors who are expelled will not graduate or receive a diploma from CCS.

Dress Code

Cherokee Christian Schools has chosen to adopt a uniform-based dress code for all grade levels. Students are to be in uniform at all times while on campus during the normal school day. At Cherokee Christian Schools, uniforms are an important part of educational life. While the school strives to align our overall policies with the biblical standard, there is often room for interpretation. In order to serve as broad a community as possible, the school determines the dress code. Disagreement with the particulars of the dress code is not a valid reason for disobeying it. It is the responsibility of the parent to see that each child is dressed appropriately and in full accordance with the school's policies.

Specific uniform standards are available at the school website at http://www.cherokeechristian.org/parents/forms-policies/.

Spirit Day

Each Friday is designated as Spirit Day. Students may wear any school sponsored/issued tee shirt, school polo shirt, or school sweatshirt, with jeans. The specific guidelines are found alongside the school's Dress Code.

Athletic and Physical Education Dress Standards

Guidelines for athletic and physical education clothing shall reflect a desire for modesty and safety in all areas. The PE uniform is available from Trinity Shirts & Signs, and shall be worn for all formal physical education classes:

- **Shirt:** Ash grey t-shirt with school PE logo
- **Shorts:** Black mesh shorts with school PE logo
- **Shoes:** as listed below

The following policies shall be observed for all athletic practice, competition, or PE activities:

- Bracelets, chains, jewelry, and watches will not be worn.
- Underwear lines shall not show through the shorts.
- P.E. shorts must be fingertip length when standing erect and must fit at the waist.
- Any conservative sneaker is allowed for footwear and socks must be worn. No backless shoes are permitted.
- No "cheerleader" style shorts or pajama type pants are allowed; no rolling of shorts at the waist is permitted.

Uniform Violations

Students may receive a "Uniform Violation Notice (UVN)" if they fail to comply with the uniform standards. The following are the two reasons students incur Uniform Violations:

Out of Uniform

Students will receive a UVN for wearing clothing that is not part of the uniform, forgetting specific parts of the uniform, or wearing uniform clothing that is ripped, torn or in disrepair.

Uniform Worn Incorrectly

Students will receive a **UVN** if they fail to wear their uniform properly during the day. Such instances normally include sitting inappropriately in a skirt or shorts and putting on non-CCS outerwear. This is considered less disruptive to the school day, but it is possible for a student to accrue more than one of these during the day. Students are encouraged to develop the habits required to ensure their appearance is correct.

Students who receive a UVN for wearing the wrong type of clothing will be issued a replacement article of clothing from the High School front desk. On the first infraction, you will be given two days to wash and return the article in question. Failure to return the issued clothing, or multiple infractions for being out of uniform, will result in the appropriate articles being issued to the student and a balance will be added to the tuition statement.

Specific uniform standards are available at https://www.cherokeechristian.org/parents/forms-policies/.

Student Drivers

9th-12th grade school students with a valid Georgia driver's license and parental permission are eligible to drive to school. A Student Driver Authorization Form must be on file in the school office and must be re-filed each year. Students must park only in the area designated for student drivers. Any student who demonstrates careless or reckless driving habits will forfeit the privilege of driving on campus. In accord with Georgia state law, students are not to use their cell phones while driving on campus; this will be considered "reckless driving" and will result in loss of campus driving privileges. Under no circumstances are students to transport anyone other than those assigned by parents to ride in their cars. All student drivers and their passengers are to leave their vehicle and enter the school building immediately upon arrival. There will be no loitering in vehicles before or after school.

Behavioral Probation

A student may be placed on behavioral probation for any instance of behavior which is deemed detrimental, or for a pattern of irresponsible behavior which reflects an attitude of hardheartedness and unrepentance. The time period of behavioral probation will be up to the discretion of the Principal and will be commensurate with the seriousness of the offense. Further offenses during probation will result in a recommendation for expulsion or encouragement to seek education elsewhere. At the end of the probationary period, the Principal, after counsel with the student, his/her teachers, and his/her parents, may take further action including the following options: an additional probationary period if some promising change is evident, expulsion from school, or lifting of probation and restoration to full responsible membership in the student body.

Behavioral probation serves as a tool to provide additional assistance and motivation to misbehaving students. The Principal will work closely with the student, teacher(s), and parents to develop behavioral improvement plan. The Principal will monitor this plan and

keep in constant contact with the parents. The goal is to restore the student to "good standing" as soon as possible. A student on behavioral probation may be prohibited from representing the school in any public contact, contests, meetings, activities with other schools or the general public, extracurricular activities, or public events such as sports or drama performances. The student may, however, continue to participate in athletic practice sessions at the discretion of the Athletic Director.

Student Relationships

Students should be above reproach in their relationships in and out of school. This is particularly important in the area of boy-girl relationships. Holding hands, embracing, kissing, or any other form of physical contact is not allowed anywhere on campus. Couples are not permitted to be alone in an unobserved location. Any infraction of these policies will result in a conference with the students and parents involved. Appropriate disciplinary action will result, up to and including suspension or expulsion.

Students Who Marry or Become Expectant Parents

Because the school's mission is based on our "assisting parents," and because those who are married are no longer under the authority of their parents, students who marry will be asked to withdraw from the school. An unmarried student who becomes an expectant parent (the mother or the father) while enrolled at Cherokee Christian Schools will be asked to leave the school. In addition to the serious moral issues raised, Cherokee Christian High School is not equipped to handle the special needs of a student who becomes pregnant.

STUDENT ACTIVITIES

Assembly

Periodically, the Principal will convene an Assembly, during which special announcements will be made and student achievements recognized. All students are required to attend the assembly.

Athletics

All students who participate in extra-curricular athletics are first and foremost student athletes. Maintaining academic excellence is required and expected of all CCS students.

CCS has the following athletic eligibility requirements. A student will officially be declared ineligible for athletics if he/she falls into either one of these categories, based on the report card grades:

- If the student's grade average is less than 70 in the five core subjects (Bible, math, science, history, and English), he/she is ineligible.
- If the student receives one or more failing grades ("F") in any subject, regardless of the overall average, he/she is ineligible.
- If the student is taking a course which only reports semester grades (such as an online course), the student will be ineligible if he/she receives a failing grade ("F") for the semester.

Students whose end of year grades fall into one of the above athletic ineligibility categories will be placed on "athletic eligibility watch" at the beginning of the next school year. Students will still be athletically eligible for fall sports, but they will lose that eligibility if their grades are in one of the above ineligibility categories at the 6-week point in the first semester. A student on "athletic eligibility watch" may be removed from that status prior to the beginning of the school year by going to summer school, according to the following guidelines:

- Approval must be secured from the Principal.
- Only the course(s) receiving failing grades may be made up in summer school.
- Students whose grade average is below 70, but did not fail two or more classes, must contact the Principal for course selection.
- The summer school course must be the same in content and must be taken through an accredited school or accredited correspondence program. Regular home schoolwork will not be counted for this reinstatement of eligibility.
- The final summer school grade will be averaged with the semester grade (whichever is appropriate), for the purposes of eligibility only. (Both grades will be recorded on permanent transcripts.)
- The recomputed grade average must still be 70 or above for eligibility.

Students who fall below the academic requirements will be ineligible, as of the date report cards are released, for participation in any athletic competition or performance until the next athletic eligibility checkpoint, at which time eligibility will be restored if the student's grades

are not in one of the categories listed above. Ineligible students will not have eligibility reinstated before the next eligibility checkpoint, unless the grades are changed due to teacher error. Ineligible students may be allowed to continue to attend practices, at the discretion of the coach or Athletic Director. Ineligible students will not be allowed to dress out for games, travel with the team to away games, or be dismissed early from classes.

The Administration reserves the right to make individual exceptions to this athletic eligibility policy in rare, extreme cases with clear extenuating circumstances.

In addition to this official athletic eligibility standard, individual coaches have the right to further restrict participation in games or practices based on interim grade reports. That is, if a student's grades are low, but he/she has not yet been officially declared ineligible, the coach has the right to 'bench' the player and/or have him/her not participate in practices until the grades improve satisfactorily.

Eligibility checkpoint dates occur approximately every 3 weeks. It is our hope that student academic performance would be enhanced during the sport season rather than hindered.

Athletes who leave school early for competition are responsible for contacting in advance the teachers whose classes they will miss and making arrangements for missed work. All assignments are to be turned in before the students leave school. Tests are to be taken no later than the next school day, unless other arrangements have been made with the teacher ahead of time. It is not the teacher's responsibility to go to the student athlete, either to arrange make-up work or to collect assignments; it is the student athlete's responsibility to initiate these arrangements. Students arriving to school late or leaving school early may not participate in any athletic activity that day if they have missed four or more full class periods. Seniors who do not have a full day of classes must be present for at least half of their classes.

Cherokee Christian Schools is a member of GAPPS (Georgia Association of Private and Parochial Schools) and member schools are permitted the use of AES (alternatively educated students/home schooled) in all sanctioned athletic activities. The number of AES athletes appearing on a team's roster shall be restricted to 25% of a reasonable number of athletes necessary to field the team. If the team's roster includes AES athletes, the roster maximum shall be the same. The maximum roster limit varies by sport and those AES athletes who are currently on a GAPPS sectioned varsity roster are grandfathered to participate until the end of their High School career. In conjunction with our leagues new AES policy, and in an effort to ensure fairness to current AES athletes, CCS students who choose to move from a full-time student to an AES student between their junior & senior years will not be eligible to participate in CCS athletics. Students in grade 10 and below are eligible to return as an AES student after sitting out one year. (Policy effective date: 8/1/2020.)

Chapel and Devotions

The school conducts High School Chapel weekly. All students are encouraged to bring their Bible to chapel.

Junior-Senior Retreat

Each year the junior and senior classes from CCS will go on a class retreat. The Director of Student Life will be responsible for coordinating the junior-senior retreat.

End of Year Awards

At the end of each school year the following awards and certificates are given:

- **Presidential Award for Academic Excellence** — Given to High School graduates whose cumulative career average equaled or exceeded a 3.5 GPA and who scored at the 75th percentile or above on either the math or reading section of a standardized test.
- **Student Leadership Award**—Given to the lower classman (9th and 10th grade) and upper classman (11th and 12th grade) who has demonstrated exemplary Christian leadership over the course the school year.
- **Warrior Award** – Given to High School student(s) whose overall character, performance, conduct and attitude were exemplary. This student best symbolizes the servant-leader character of Jesus.
- **Senior Awards** – to be presented at an awards assembly to seniors who exemplify the following characteristics (**Note**: Not all awards will necessarily be presented each year):

    - *The Joshua Award* (Joshua 23:6-8) – given to the senior whose faith has been consistently demonstrated in the face of cultural adversity.
    - *The Augustine Award* (Ecclesiastes 12:9-11) – given to the senior who has demonstrated excellence in scholarship and depth of thought over the years.
    - *The Jonathan/Ruth Award* (Romans 12:4-8) – given to the senior who has consistently and lovingly supported both school and peers.
    - *The Paul Award* (2 Timothy 4:7) – given to the senior whose diligence best mirrors that of the apostle.

In addition to the above awards, a valedictorian and salutatorian are selected from the graduating twelfth grade class. Selection is based on the cumulative grade point average of all their courses taken in high school, calculated as of May 1st each year. In case of a tie for valedictorian or salutatorian, the SAT scores will be used (the highest sub scores from individual tests). Only students who attended CCS for all four semesters of 11th *and* 12th grade are eligible to be selected.

Field Trips

Costs for most field trips in high school are generally covered by the activity fee, although depending upon the activity involved, an additional fee may be assessed. All students will be required to stay until the end of the school day after returning from a field trip. Field trip days are considered full academic school days and students will depart promptly at the appointed time. Students who are late and miss the field trip departure will be given an unexcused absence for the day. For all field trips, students will wear standard uniforms unless an exception is approved by the administration. Unless approved by the teacher, no electronic devices are allowed on field trips. Students are not allowed to drive on field trips.

Transportation

All students are required to ride the bus for field trips. An administrator must authorize any exception. The student must have permission from the teacher to ride home with his/her parents at the conclusion of the field trip. Students should keep in mind that the use of

school vehicles includes the responsibility of keeping them clean. Food and drink in the vehicles are at the discretion of the driver.

Bus Regulations

1. Remain seated, facing forward while the bus is in motion.
2. Students may only sit with other students of the same gender.
3. Keep head, hands, feet, and all objects to yourself and inside the bus.
4. Aisle and emergency exits must not be blocked.
5. Do not distract the bus driver.
6. Discard all trash.

Lunches and Food

Each full-time student is expected to either bring a sack lunch or purchase a lunch from the school café. There will be a fifteen-minute brunch time in the mid-morning for high school students. Snacks and drinks are available from the café during this time. Food should be kept in lockers until brunch or lunch. Snacks for high school students are available for purchase at lunch time. Lunches may be brought from home or ordered at café.

Students will eat in the café or on the patio and will have access to microwaves. No refrigeration facilities are available. Food and drink are not permitted in the hallways or the classrooms at any time. Eating or drinking during class is not allowed. Students may bring a water bottle to class, but it must be able to be sealed and not leak. Students will be given sufficient time to eat before their next class. Students are responsible for cleaning up and throwing away all trash.

Student Organizations

Student Leadership Council: The Student Leadership Council ("SLC") will be selected by the high school administration based upon nominations received from students. The SLC officers will be selected from among the members of the SLC. This body will advise the administration on student matters and assist with planning special high school-wide events.

All members of the student council must meet the following requirements:

- Students must maintain a minimum GPA of 3.0 during each grading period.
- Students must receive no failing grade (F) during a grading period.
- Students may not be on Behavioral Probation.

National Honor Society: CCS sponsors a chapter of the National Honor Society, which is open to all sophomores, juniors, and seniors who have a cumulative GPA of 3.5 or higher. Students are invited to join the NHS in September of each year. Eligibility is calculated after the end of each school year, and only students who have completed a full semester of attendance at CCS are eligible (in accordance with national membership standards). As students are considered for invitation for membership, other factors besides GPA are taken into account, such as leadership, character, and service.

Special Interest Clubs: There are a variety of clubs for various interests available. Information about these, along with their meeting times, will be announced during the school year.

HEALTH AND SAFETY

Immunization and Medical Exam Certificates

All students must have a Certificate of Immunization (DHR Form 3231) on file in accordance with Georgia Department of Human Resources regulations. All students admitted to, or reenrolling in, Cherokee Christian Schools must present an updated immunization form upon enrollment. Parents are required to keep their student's immunizations current. Parents who object to immunizations must provide a notarized "Affidavit of Religious Objection to Immunization" (Form 2208). CCS has a notary onsite.

Health and Medical Issues

Illness

Please keep your student home if he or she appears ill and could spread illness to others. We also ask that you keep your student home from school for at least 24 hours after running a fever, vomiting, or having diarrhea. If they run a fever during the school day, they will not be permitted to return to class the next day. If a student has been diagnosed with strep (streptococcus virus), the student must take his or her antibiotic for at least 24 hours before returning to school. If a student becomes ill while at school, he or she should report the illness immediately to a teacher. Students who are ill will be sent to the front office and may be seen by the school nurse. If the student is ill to a degree that they cannot complete the school day, the student's parents will be contacted to pick up their student from school or, if the student drives to school, to be released to go home. Under no conditions should a student leave the building because of illness without the permission of the teacher or administrator. In cases of emergency, transportation will be provided, if necessary, to take the student to the hospital. If you receive a call that your student has a fever, stomachache, has vomited, or simply feels ill, we ask that you pick up your student as soon as possible. The school nurse will decide whether a student needs to be sent home and her decision in this regard will be implemented by administrators.

First Aid

The school maintains sufficient first aid medical supplies to treat most minor injuries. However, 911 is called for any injuries that go beyond simple cuts and bruises. A Medical Emergency Authorization Form for each student is kept within easy reach in the front office. It lists emergency phone numbers, medical preferences, and any treatment precautions or restrictions. The parental guidance on this form is reviewed prior to any treatment. Parents are immediately contacted when a medical related incident occurs, and the event documented.

Communicable Disease Policy

Students enrolled in Cherokee Christian Schools, who seek to enroll in Cherokee Christian Schools, and who are diagnosed to be carrying any serious and continuing communicable or potentially lethal disease, shall be denied admission, dismissed from the school, or excluded indefinitely from classes. They will not be permitted to enroll or reenroll until they have been

diagnosed by a Medical Doctor (MD) as no longer carrying a communicable disease. This policy is to apply to diseases such as, but not limited to, Acquired Immunodeficiency Syndrome (AIDS). Students who test positive for antibodies of Human Immunodeficiency Virus (HIV) or who are infected with AIDS Related Complex (ARC) are included in this policy.

A student absent due to a contagious disease must be confirmed in writing as non-contagious, by a licensed physician (i.e. a Medical Doctor) before returning to classes. A nurse's note will not suffice; a doctor's note is required. Written permission from a licensed physician is required for a student to be permitted to return to school if they have been suffering from any of the following illnesses:

- Chicken Pox
- Diphtheria
- Impetigo
- Measles
- German Measles
- Meningitis
- Mononucleosis
- Mumps
- Ringworm
- Streptococcal infections (e.g., Strep Throat, Scarlet Fever, etc.)
- Staph Infections
- Tuberculosis
- Whooping Cough

With regard to the following conditions, the following guidelines apply:

- **Head Lice** - Exclude for at least 24 hours, and until the child's hair has been treated so there are no longer lice or eggs (nits) present, or the parents provide a written statement from a physician verifying that the child is no longer contagious. All treated students will be rechecked upon their return; if any live lice are found, the exclusion procedure will begin again.
- **Pink Eye** - Have doctor's permit to reenter school, or until eyes are clear.

Medications

When at all possible, we encourage all parents to schedule the administration of medication to their students so that it may be given at home under parental supervision. However, this is not always possible. Prescription medicine may be administered at school upon written parental request, provided it is in a prescription bottle with a prescription label accompanied by instructions regarding a specific time for administration. The administration of medications is overseen and supervised by the school nurse, who may, as needed, direct staff members to administer medication per time and dosing instructions received from the student's parents. Over-the-counter medication may be administered at parental request provided that it is in a sealed container and accompanied by the name of the medication and a specific time for administration. All such requests must be made in writing, signed by a parent. All medications will be kept locked in a medical cabinet within the school office. Students may not have prescription or over-the-counter medications in their possession,

with the exception of asthma or similar inhalers and EpiPens. A completed authorization for self-administration must be on file in the nurse's clinic and updated annually.

CCS maintains a strict drug-free environment policy, and any students who distribute prescription or over-the-counter medications, including Tylenol, vitamin supplements, or similar medications, to other students are subject to immediate expulsion.

Fire, Tornado, and Hazardous Weather Drills

The school's primary concern in the case of an emergency is for the safety of the students and staff. The school has developed detailed emergency and evacuation plans and procedures and conducts regular drills, both announced and unannounced, throughout the school year.

School Closing, Severe Weather

In the event of inclement or severe weather, the school may cancel or delay operations depending upon weather conditions on campus. ***CCS does not always follow the Cherokee County School System when making weather-related closure decisions. In the event of a closure, the school will send a text message alert, an email blast, place a message on our web site, and post on social media platforms once the decision has been made.***

In case of severe weather occurring during the school day, it is generally better to leave the students at school, rather than try to come get them, unless school is being dismissed. CCS has standard tornado procedures in place to provide as much safety as possible for the students while on campus, and they are generally safer remaining at the school than being picked up and transported in a car. Please refrain from calling the school during severe weather situations, as phone lines need to remain open in case of an emergency and all staff are generally occupied during emergency situations attending to student safety.

TECHNOLOGY

Device-Free Campus

CCS is a "device free" campus. This means that students are prohibited from bringing electronic devices into the school building during regular school hours. This includes the following:

- Cell phones
- Smart phones
- Tablet computers
- iPods
- AirPods or other earphones
- Smart watches
- Laptops
- Game devices
- Digital recorders
- Digital cameras

Each student is assigned a numbered pouch that is placed each morning at the entrance of the school building. Students are required to place all small electronic devices in their assigned pouch. Larger items such as laptops and tablet computers must be checked in at the Front Office desk. Students found in possession of electronic devices during school hours will be subject to discipline.

Juniors and seniors may be allowed to bring a laptop or tablet computer to school if the use of a computer is required in one of their courses. Students will be apprised in advance that a computer is needed and may be brought into that particular classroom. At all other times, it must be powered off and stored in the student's locker. Students found in possession of such devices outside of the particular class in which it is going to be used will be subject to discipline.

School Web Site

The CCS web site at http://www.cherokeechristian.org is the main source of information and communication for students, parents, alumni, and the community at large. It provides links to all school resources and allows parents to pay for various fees, events, and products via the school online store. The CCS web site, and its linked resources, like FACTS, are the best way for parents to keep up with the myriad of activities, programs, and general information necessary for active participation in the life of the school. Frequent visits to the site are critical as we partner with you in the education of your child.

Electronic Devices and IT Policy

Electronic devices brought on campus should be used for legitimate, school-related purposes. Electronic technology devices may never be used in connection with downloading, transmittal, access to, review, or dissemination of inappropriate materials of any kind, including, but not limited to, (1) sexually-suggestive, pornographic, or obscene

images, graphics, or language, (2) unlicensed or unauthorized access to proprietary, copyrighted, or patented information belonging to another individual or entity, or (3) material that is offensive based on any characteristic designated as protected by state or federal law.

Students bringing any electronic device on campus have no reasonable expectation that information on any electronic device brought onto campus will be confidential, or that they will have any proprietary or privacy, or right with respect to information on such devices. All access of school networks, IT resources, and systems are actively monitored and no right to privacy should be expected. The school reserves the right to gain access to any information entered into, created, received, stored in, accessed, or transmitted by any electronic device brought on to campus. This includes school access to student social media, messaging, and other communications services. If a student does not desire his or her electronic devices to be subject to search by school administrators, electronic devices should be left at home.

Online Social Media

The school recognizes that many of its students participate in one or more varieties of Internet-based social media. While students may participate in social media if permitted to do so by their parents, they must nevertheless recognize the potential for their personal expression to have an adverse effect upon their fellow students, teachers, and the school. With regard to any material published or posted on any social media by students, the following guidelines apply:

- Students may not post obscene, harassing, offensive, derogatory, or defamatory comments and images regarding other CCS students or CCS faculty or employees.
- Students should be ethical and responsible participants in social media. Attempt to always be accurate and respectful in any postings.
- Students should never disclose in social media any information regarding the academic performance or conduct related to other students.
- Students may not use CCS logos without written permission of CCS.

Students violating these guidelines will be subject to disciplinary action.

FACILITIES

Care of Building and Grounds

All students are expected to use the buildings as carefully as they would any other public or private facility. Abuses of any building, its equipment, or its fixtures could potentially require repair or replacement at the parents' expense. This includes both deliberate damage as well as damages resulting from carelessness. No bicycles, roller blades, skates, or scooters are allowed inside the building. Desks and chairs are to be used for the proper task for which they were intended. Students are not allowed to sit on top of desks.

Cleaning

CCS has custodians who clean the school on a regular basis. However, it is up to the students to help maintain the school in a proper manner. We expect all students to do their part in keeping the buildings and grounds clean and neat, and in not littering or creating unnecessary trash. Unless pre-approved, no food and drink are allowed anywhere in the building except in the designated eating areas in the high school café.

Lockers

Lockers are school property and may be inspected or searched at any time by school staff without notice to the student and without his or her consent. Students have no expectation of privacy regarding items placed in their lockers. They are provided to help students secure personal items and must be used responsibly.

Student Locker Guidelines:

- Use only the locker assigned—switching lockers with other students is not permitted.
- Do not share the locker combination with other students.
- Keep lockers clean--no stickers, writing, painting, or items that damage surfaces are permitted.
- Do not prop lockers open or bypass the lock.
- Store valuable items in the locker.
- Do not access another student's locker without his or her permission and, then only, under staff supervision.
- Athletic lockers are for sports gear and uniforms only and may not be used during school hours.
- Report locker issues to the front desk or a staff member.
- Students must pay for any locker damage they cause.
- Violations may result in loss of locker privileges.

Note: The school is not responsible for lost, stolen, or damaged items.

Lost and Found

Students are encouraged to mark all personal items brought to school. Students also should write their names in their textbooks. Items misplaced (lost) at school are placed in the Lost

and Found area in the Front Office. Lost and found materials will be disposed of, sent to the clothes closet, or donated to charity on a weekly basis.

Office Use by Students

Students are not permitted to be in the Administration Office or Teacher Work Room at any time unless given permission by the administration or accompanied by a faculty or staff member.

Telephones

The telephone system in the school is reserved for official school business. Students who must call home can use a landline telephone located in the front office dedicated to that purpose. Classroom telephones are not to be used by students. Parents are kindly requested to refrain from calling the school office to contact student(s) during school hours unless there is an emergency or an urgent matter that cannot wait until the end of the school day.