



Cherokee Christian

S C H O O L S



Thank you for your interest in Cherokee Christian Schools. I trust that the information and images included in the following pages will provide a helpful glimpse into our beloved school.

With a long, rich history of primary and secondary Christian education that spans more than three decades, we are convinced now more than ever that our mission is of paramount importance in our community and beyond. In 1871, the great Princeton scholar and theologian, Charles Hodge, said, "It is a fact that unless children are brought up in the nurture and admonition of the Lord, they, and the society which they constitute or control, will go to destruction. Consequently, when a state resolves that religious instruction shall be banished from the schools and other literary institutions, it virtually resolves on self-destruction."

While this prescient warning from over 150 years ago is dire, we remain filled with hope! Every day, we see the many ways God is using the means of Christian education at CCS to prepare students for fruitful, redemptive service in society. This "front row seat" in the "theater" of Christ-centered learning and character formation is a source of great optimism and sustained joy for our school community. If the contents of this booklet pique your interest, I hope you will contact us soon to schedule a visit so you can see why we love our school!

Blessings,

Richard Goff  
Head of School



# Our Mission

We exist to impart the knowledge, tools, and skills students need to walk wisely and serve redemptively in God's world.



# Who We Are

Cherokee Christian Schools provide biblically-rooted, classically-aligned, Christ-centered education to students in grades PreK-12. As an independent, covenant Christian school, we have had the privilege of partnering with like-minded Christian families throughout Cherokee and its surrounding counties for over 30 years. **We are driven by three primary objectives in all that we do as a school:**



## Instilling Conviction...

In students about what really matters – that Jesus Christ is preeminent, that all things were created by Him and through Him, and that in Him, all things hold together (Colossians 1:15-18). This profound and comprehensive truth is foundational to true knowledge and purpose.



## Promoting Excellence...

In the stewardship of all that God has given to us, so that in all we do – whether in the classroom, on a sports field, or in conversations with friends – our primary aim is the glory of God (1 Corinthians 10:31).



## Cultivating Joy...

As a prominent feature of our school community – the kind of joy that is produced in us by God and is, therefore, sustained by our constant trust and confidence in Him to provide what we need for every task, trial, and triumph (Galatians 5:22; James 1:2-4).



# Biblically-Rooted

Beginning with the end in mind, to educate is to train the whole person to discern truth. At Cherokee Christian Schools, we move our students through three distinct phases of their education with this goal firmly fixed before us. These goals do not neatly end in one year and begin in another, and each person develops differently, but they serve as broad categories and help direct our team to know how to teach and how to measure growth effectively.

“Isolating the student from large sections of human knowledge is not the basis of a Christian education. Rather it is giving him or her the framework for total truth, rooted in the Creator’s existence and in the Bible’s teaching, so that in each step of the formal learning process the student will understand what is true and what is false and why it is true or false.”

~ Francis Schaeffer



# Classically-Aligned

## Preparation (PreK-4th)

Early education focuses on drill, repetition, and practice to instill core facts and skills deep in the memory, preparing students for advanced learning. Phonics, math drills, cursive handwriting, and Bible building blocks are combined with an active learning environment promoting character development. Memory is foundational for a learner and skipping to more advanced models can be detrimental. This stage answers the question, "What is virtue?"

## Practice (5th-8th)

During adolescence, students become more self-aware and practice studious habits and virtuous conduct. It is critical for teachers to guide them towards virtue and remind them that the only image that matters is the one in which they were created. They must learn to seek truth - either through God's Word or His world - rather than relying solely on their own judgment. This stage is focused on answering the question, "How can I practice virtue?"

## Purpose (9th-12th)

In the final stages of education, purpose is crucial. Earlier stages must establish a biblical order to explain where the student is and how they will progress. At this stage, students reflect and analyze material to learn evaluation skills. Discernment is formed by explaining the how's and why's of what makes something good or evil. This stage provides an answer to the question, "What is the purpose of virtue?"



# Primary School

Our Primary School focuses on establishing a strong foundation across all learning disciplines by mastering the building blocks of language, writing, and mathematics. The process of teaching students “how to learn” starts in PreK and continues through 6th grade. We utilize classical techniques and methods successfully employed for generations to produce excellent student learning outcomes. Our objective is to cultivate curiosity and a love of learning, while instilling core learning skills and a foundational biblical perspective.

- › Low student-to-teacher ratios and hands-on personalized instruction
- › Unique resource rooms to develop small motor skills, reading proficiency, and creative play
- › Fun and instructive enrichment opportunities intended to stimulate interests and curiosity in young learners



# Secondary School

The objective of CCS's Secondary School is to form students into thoughtfully disciplined, well-educated young people capable of thinking deeply and critically and viewing the world through a biblically focused, Christ-centered ethical and moral lens. To achieve these objectives, we employ the time-tested classical education method, which utilizes traditional educational techniques, classical primary source material, and the great books of the Western Christian tradition. For hundreds of years, until it was replaced by thoroughly secular, progressive educational programs, the classical model produced well-educated, thoughtful graduates, who were prepared to live faithfully and productively in our fallen world.

- > Support mechanisms for struggling students intended to maximize opportunities for success
- > A full interscholastic sports program open to all students
- > A theater program offering students an outlet for artistic development
- > A rich, solid curriculum rooted in Scripture and grounded in the canon of traditional Great Books



A lot of life is lived on our campus! Our goal at CCS is to foster a culture in which students can thrive in every way.



# Student Life

A lot of life is lived on our campus! Our goal at CCS is to foster a culture in which students can thrive in every way. Ultimately, we want students to experience the fullest and richest kind of life that can only be found in Christ (**John 1:1-5**). Whether it is through a message in chapel, a prayer on a sports field, or a great time of fellowship with friends at one of our student events, we strive to point students to the Giver of true life and help them see that the best life is lived to the glory of God (**1 Corinthians 10:31**). Building friendships and enjoying a vibrant community life are priorities at CCS.

- > Weekly Chapel
- > House Activities
- > Advisory Groups
- > Adventure Days
- > Jr./Sr. Retreat
- > Field Trips
- > Class Parties
- > School Wide Fellowships





# Athletics

Athletics at Cherokee Christian Schools are an integral part of our mission, and exist not as just a venue for competition, but also as a method to develop strong character and positive attitudes in each and every student who participates. The **primary purpose** of the athletic program is to provide students a setting to glorify God through the development and exercise of **personal character, sportsmanship, self-discipline, and athletic ability**. Throughout their development, we further equip them through coaching with the necessary skills to be successful in each area.

- > Football
- > Volleyball
- > Cross Country
- > Cheerleading
- > Basketball
- > Wrestling
- > Baseball
- > Soccer
- > Rec Sports
- > Summer Sports Camps



# Academic Support

One of the unique features of CCS is our Academic Support Program. We recognize that CCS's classical education curriculum is rigorous and challenging. As the curriculum progresses, particularly into the middle and high school years, students are expected to think critically and deeply and dig deeper into understanding increasingly complex material. To maximize opportunities for students to succeed and achieve mastery, CCS offers a robust program, as part of our curriculum, to support students who are struggling in both the Primary and Secondary Schools.

- Weekly individual sessions for academically struggling PS students, collaborated between program instructor, classroom teacher and parents.
- Study skills and critical reading courses introduced in 7th grade.
- Weekly 90-minute mentoring sessions for SS students challenged with study skills and time management.
- Math skill building and writing development for SS students performing below grade level.



# Before/After School Care

CCS offers a before/after school program for grades PreK-12 called GrowthCare. It is designed to assist those parents who need to drop off their children early (7:00 am) or pick up their children late (up to 6:00 pm). GrowthCare personnel provide a well-supervised, protected, and nurturing environment. 7th-12th grade students are dismissed to walk up to the Secondary School at 7:45 am, while PreK-6th grade students are dismissed to their classrooms at 8:25 am.

- › No pre-registration necessary. Fees are usage based and billed in full hour increments.
- › No payment due at the time of service; charges posted to FACTS account monthly.
- › During the AM session, students may socialize, read, or play in the gym.
- › During the PM session, students meet for periods of structured homework time and unstructured, supervised recreation. An afternoon snack is provided.

Morning bus service coming in the 24-25 school year!



## Contact Us

[admissions@cherokeechristian.org](mailto:admissions@cherokeechristian.org)

678.494.5464

[cherokeechristian.org](http://cherokeechristian.org)



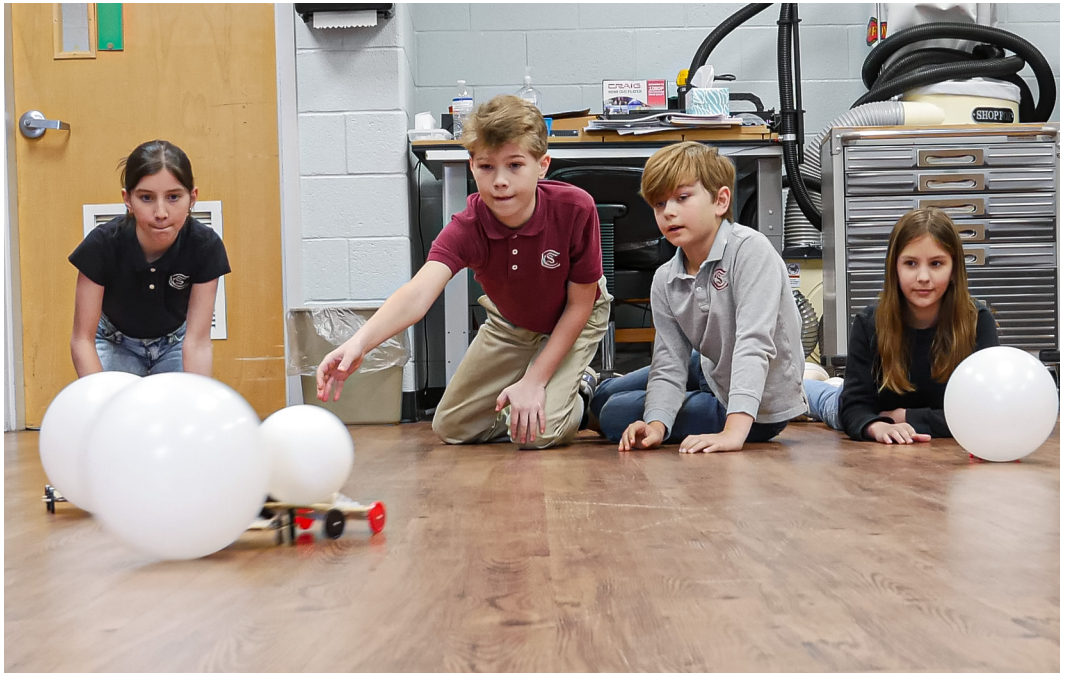
# Admissions

## Want to Learn More?

If you are ready to take the next step, we would love to meet you and give you a tour of our campus. If you can plan a visit during the school year, you may also want to have your child(ren) shadow a CCS student during a school day. Please contact us to schedule a tour at a time that is convenient for you.

## Ready to Apply?

Our admissions team is ready to work with you to determine if CCS is the right place for your family. We strive to be thorough yet efficient as we walk with you through this important process. We aim to be thorough, deliberate, and efficient through each step to ensure all questions are answered so that a well-informed decision can be made.



Philippians 1:27 ~ Only let your manner of life be worthy of the gospel of Christ, so that whether I come and see you or am absent, I may hear of you that you are standing firm in one spirit, with one mind striving side by side for the faith of the gospel.

Cherokee Christian Schools admit students of any race, color, or national ethnic origin to all the rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color, or national ethnic origin in school administration or its educational and admission policies. However, students must meet academic, moral, and personal standards as deemed appropriate by the school.



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